

Garland Independent School District

North Garland High School

2019-2020

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Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Performance Objective 1: Percent of students demonstrating literacy as measured by Meets Grade Level performance on English I End of Course Exam, will increase from 70% in 2019 to district goal 90% by 2025. (SY19-20 interim goal = 75.2%)

Targeted or ESF High Priority

Performance Objective 2: Percent of students demonstrating literacy as measured by Meets Grade Level performance on English II End of Course, will increase from 70.9% in 2019 to district goal 90% by 2025. (SY19-20 Campus interim goal = 76.1%)

Targeted or ESF High Priority

Performance Objective 3: Percent of ELL students demonstrating English language acquisition, as measured by earning yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS), will increase from 29.2% in 2019 to 76% by 2025. (SY19-20 interim goal = 44.3%)

Targeted or ESF High Priority

Performance Objective 4: Percent of students in grade 9 Biology demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science, will increase from 77.8% in 2019 to 90% by 2025. (SY19-20 interim goal = 82.6%)

Performance Objective 5: Percent of students demonstrating mathematical proficiency, as measured by Meets Grade Level performance by the end of grade 9 on STAAR Algebra 1 EOC, will increase from 69.3% to 90% by 2025. (SY19-20 interim goal = 70.3%)

Performance Objective 6: Percent of students demonstrating postsecondary readiness exam success, as measured by meeting college ready benchmarks through SAT School Day Evidence-based Reading & Writing will increase from 58.3% in 2019 to 70% in by 2025 and SAT School Day Mathematics will increase from 37.9% in 2019 to 50% by 2025. (SY19-20 EBRW interim goal = 59.8%; 19-20 math interim goal = 39.4%)

Performance Objective 7: Percent of students earning qualifying criterion score on AP exams will increase from 48% to 52.0% by 2025 while maintaining high levels of student participation and number of exams administered. (19-20 interim goal=49.5%)

Performance Objective 8: Percent of student management incidents resulting in exclusionary consequences [i.e., In School Suspension (ISS), Out of

School Suspension (OSS), and Reassignment Rooms] will decrease from 46.9% in 2019 to 35% by 2025. (SY19-20 interim goal = 39.5%)

Performance Objective 9: Percent of students successfully completing graduation requirements will increase from 93.6% in 2019 to 95% by 2025 as measured by 4-year graduation rates and 72.6% in 2019 to 80% by 2025 as measure by the percentage of students meeting College, Career, and Military Ready standards. (SY19-20 graduation rate interim goal = 94.6%; 19-20 CCMR interim goal = 74.1%)

Goal 2: Magnet Funding Justification

Performance Objective 1: Students will have the opportunity to extend learning in the 2019-20 school year, through rigorous programs offered in the magnet program.