

Garland Independent School District

Naaman Forest High School

2019-2020



Mission Statement

The mission of Naaman Forest High School is to graduate confident and competent individuals prepared to communicate, contribute, and interact responsibly as lifelong learners in our global community.

Vision

Naaman Forest High School has a strong philosophy for continuous improvement. The faculty and staff are committed to supporting students to continuously improve their academic, social and personal skills. Furthermore, the campus strives to continuously improve its performance on district and state assessments, as well as academic and athletic competitions.

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Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Performance Objective 1: Percent of students demonstrating literacy as measured by Meets Grade Level performance on STAAR English I and English II EOC, will increase from 56.2% to 90% by 2025.

The NHFS 19-20 interim goals are:

- English I EOC Meets level performance will increase 5.2 percentage points, from 60.5% to 65.7%
- English II EOC Meets level performance will increase 5.2 percentage points, from 56.2% to 61.4%
- English I EOC Masters Grade Level performance will increase 10 percentage points, from 8% to 18%.
- English II EOC Masters Grade Level performance will increase 10 percentage points, from 8% to 18%.
- SPED English I EOC Meets level performance will increase 20 percentage points, from 13% to 33%
- SPED English II EOC Meets level performance will increase 20 percentage points, from 13% to 33%

Targeted or ESF High Priority

Performance Objective 2: Percent of ELL students demonstrating English language acquisition, as measured by earning yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS), will increase from 15.6% in 2019 to 76% by 2025.

The NHFS 19-20 interim goal is:

- Percent of ELL students demonstrating English language acquisition, as measured by earning yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS), will increase 27.4 percentage points, from 15.6% to 43%.

Targeted or ESF High Priority

Performance Objective 3: Percent of students demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Biology EOC, will increase from 59.2% to 80% by 2025.

The NFHS 19-20 interim goals are:

- Biology EOC Meets level performance will increase 4.8 percentage points, from 59.2% to 64.0%

-Biology EOC Masters Grade Level performance will increase 5 percentage points, from 22% to 27%

Performance Objective 4: Percent of students demonstrating mathematical proficiency, as measured by Meets Grade Level performance by the end of grade 9 on STAAR Algebra 1 EOC, will increase from 64.2% to 90% by 2025.

The NHFS 19-20 interim goals are:

-Algebra I EOC Meets level performance will increase 7.9 percentage points, from 50.9% to 58.8%

-Algebra I EOC Masters Grade Level performance will increase 11 percentage points, from 19% to 30%

-SPED Algebra I EOC Meets level performance will increase 10 percentage points, from 11% to 21%

Performance Objective 5: Percent of students demonstrating postsecondary readiness exam success, as measured by meeting college ready benchmarks through SAT School Day, will increase from 41.8% to 70% in Evidence-based Reading & Writing and 16.8% to 50% in Mathematics by 2025.

The NFHS 19-20 interim goals are:

-Percent of students demonstrating postsecondary readiness exam success, as measured by meeting college ready benchmarks through SAT School Day, will increase 8.2 percentage, from 41.8% to 50%

-Percent of students demonstrating postsecondary readiness exam success, as measured by meeting college ready benchmarks through SAT School Day, will increase 5.2 percentage points, from 16.8% to 22%

Performance Objective 6: Percent of students earning qualifying criterion score on AP exams will increase from 23.5% to 45.0% by 2025 while maintaining high levels of student participation and number of exams administered.

The NFHS 19-20 interim goal is:

-Percent of students earning qualifying criterion score on AP exams will increase 6.5 percentage points, from 23.5% to 30.0%

Performance Objective 7: Percent of student management incidents resulting in exclusionary consequences [i.e., In School Suspension (ISS), Out of School Suspension (OSS), and Reassignment Rooms] will decrease from 45% to 35% by 2025.

The NFHS 19-20 interim goal is:

-Percent of student management incidents resulting in exclusionary consequences [i.e., In School Suspension (ISS), Out of School Suspension (OSS), and Reassignment Rooms] will decrease 14.9 percentage points, from 66.9% to 52.0%

Performance Objective 8: Percent of students successfully completing graduation requirements will increase from 90.2% to 95% as measured by 4-year graduation rates and 56.6% to 63% as measured by the percentage of students meeting College, Career, and Military Ready standards.

The NFHS 19-20 interim goals are:

-Percent of students successfully completing graduation requirements will increase 2.6% percentage points, from 90.2% to 92.6% as measured by 4-year graduation rates

-Percent of students successfully completing graduation requirements will increase 2.6%, from 56.6% to 58.1% as measured by the percentage of students meeting College, Career, and Military Ready standards.

Goal 2: Magnet Funding Justification

Performance Objective 1: Increase the number of students in the Global Business Magnet program and fill the available seats in Collegiate Academy for 2019-2020

Performance Objective 2: All magnet students will meet or exceed their HS program requirements.

Performance Objective 3: All magnet students will meet or exceed their HS program requirements: pass all subjects, enroll in at least one advanced course,
and enroll in at least one GBL, Mandarin, or AP Capstone elective.