

Garland Independent School District

Rowlett High School

2019-2020



Mission Statement

We will support academic and social excellence in a global society for diverse students through the combined efforts of all community members.

Vision

We will prepare individual students for their best future by collaborating together and demonstrating excellence, every day.

Value Statement

We believe all students can learn, every day.
We will work together to promote and achieve high expectations, every day.
We know that students deserve our best, every day.
We value all cultures, every day.
We respect all students, families, staff and community members, every day.
We demonstrate ethical behavior, every day.
We will hold each other accountable for our actions, every day.
We believe education transforms lives, every day.

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Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Performance Objective 1: Percent of students in English I demonstrating literacy as measured by Meets Grade Level performance will increase from 58.7% in English I to 63.9 in 2020 and to 90% by 2025.

Targeted or ESF High Priority

Performance Objective 2: Percent of students in English II demonstrating literacy as measured by Meets Grade Level performance will increase from 58.1% in English II to 63.3% in 2020 and to 90% by 2025.

Targeted or ESF High Priority

Performance Objective 3: Percent of ELL students demonstrating English language acquisition, as measured by earning yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS), will increase from 26.5% to 44.1% in 2020 and to 76% by 2025.

Targeted or ESF High Priority

Performance Objective 4: Percent of students demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR EOC Biology I, will increase from 62.6% to 67.4% in 2020 and to 80% by 2025.

Performance Objective 5: Percent of students demonstrating mathematical proficiency, as measured by Meets Grade Level performance by the end of grade 9 on STAAR Algebra 1 EOC, will increase from 58.4% to 62.9% in 2019 and to 90% by 2025.

Performance Objective 6: Percent of students demonstrating post-secondary readiness exam success, as measured by meeting college-ready benchmarks through PSAT/NMSQT and SAT School Day will increase in Mathematics scores from Grade 9 - 32.1% to 35.8%, Grade 10 from 26.9% to 29.5%, Grade 11 from 27.0% to 30.0%, SAT Mathematics from 29.3% to 30.8% and 50% by 2025.

Percent of students demonstrating post-secondary readiness exam success, as measured by meeting college-ready benchmarks through PSAT/NMSQT and SAT School Day will increase scores in Reading & Writing from Grade 9 from 51% to 52.9%, Grade 10 from 56.7% to 59.4%, Grade 11 from 60.3 to 63.0%, SAT Reading & Writing from 57.3% to 58.8% and 70% by 2025.

Performance Objective 7: Percent of students with AP Exams with qualifying criterion scores will increase from 38.3% to 39.8% by 2025 and to 45%

by 2025.

Performance Objective 8: Percent of student management incidents resulting in exclusionary consequences [i.e., In School Suspension (ISS), Out of School Suspension (OSS), and Reassignment Rooms] will decrease from 43.6% to 42.1% in 2020 and 35.0% by 2025.

Performance Objective 9: Percent of students successfully completing graduation requirements will increase from 94.5% in to 95.5% in 2020 as measured by 4-year graduation rates, from 58.2% to 59.7% in 2020 and to 80% by 2025 as measure by the percentage of students meeting College, Career, and Military Ready standards.

Goal 2: Magnet Funding Justification

Performance Objective 1: Percent of students successfully completing graduation requirements will increase from 94.5% to 95.5% in 2020 as measured by 4-year graduation rates, from 58.2% to 59.7% in 2020 and to 80% by 2025 as measured by the percentage of students meeting College, Career, and Military Ready standards.