

Garland Independent School District

Sachse High School

2019-2020



Mission Statement

Sachse High School will continue to strengthen a foundation that will foster responsible citizenship and lifelong learning. Our students will be prepared for success in academics, community involvement, and the development of good character.

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Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences. 4

Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Performance Objective 1: Percent of students in demonstrating performance as measured by Meets Grade Level performance on STAAR EOC English I and II, will increase from 47.3% in 2019 to 90% by 2025. (SY1920 interim goal = 59.0%), (Sachse 19-20 interim goal 70%, 72% respectively). Masters performance will increase to 20% and 16% respectively for the 19-20 school year.

Targeted or ESF High Priority

Performance Objective 2: Percent of ELL students demonstrating English language acquisition, as measured by earning yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS), will increase from 37.5% in 2019 to 76% by 2025. (SY1920 interim goal = 46.0%)

Targeted or ESF High Priority

Performance Objective 3: Percent of students demonstrating understanding as measured by Meets Grade Level performance on STAAR EOC Biology and U.S. History, will increase from 50.8% in 2019 to 80% by 2025. (SY1920 interim goal = 51.0%) (Sachse 19-20 goal 83% and 92% respectively). Masters performance will increase to 40% and 70% respectively for the 19-20 school year.

Performance Objective 4: Percent of students demonstrating mathematical proficiency, as measured by Meets Grade Level performance by the end of grade 9 on STAAR Algebra 1 EOC, will increase from 70.4% in 2019 to 90% by 2025. (SY1920 interim goal = 68.5%) (Sachse 19-20 goal 73%). Masters level will increase to 42% for the 19-20 school year.

Performance Objective 5: Percent of students demonstrating postsecondary readiness exam success, as measured by meeting college ready benchmarks through SAT School Day Evidence-based Reading & Writing will increase from 52% in 2019 to 70% in by 2025 and SAT School Day Mathematics will increase from 28% in 2019 to 50% by 2025. (SY19-20 EBRW interim goal = 54%; 19-20 math interim goal = 27%) (Sachse goal EBRW 70%, math 43%)

Performance Objective 6: Percent of students earning qualifying criterion score on AP exams will increase from 38.3% in 2019 to 45.0% by 2025 while maintaining high levels of student participation and number of exams administered. (SY1920 interim goal = 36.5%) (Sachse 19-20 goal 45%)

Performance Objective 7: Percent of student management incidents resulting in exclusionary consequences [i.e., In School Suspension (ISS), Out of

School Suspension (OSS), and Reassignment Rooms] will decrease from 44.1% in 2019 to 35% by 2025. (SY1920 interim goal = 44.0%) (Sachse goal 36%)

Performance Objective 8: Percent of students successfully completing graduation requirements will increase from 92.6% in 2019 to 95% by 2025 as measured by 4-year graduation rates and 59.1% in 2019 to 80% by 2025 as measure by the percentage of students meeting College, Career, and Military Ready standards. (SY1920 graduation rate interim goal = 92.6%; 1920 CCMR interim goal = 55.0%)

Performance Objective 9: Increase parent attendance by 5 percent for parental involvement opportunities during the 2019-20 school year.