

Garland Independent School District

Austin Academy For Excellence

2019-2020

Mission Statement

Austin Academy for Excellence fosters the growth of student self-worth and integrity to empower and inspire each individual to meet the challenges of the future.

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Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Performance Objective 1: Percent of students in grade 6 demonstrating literacy as measured by Meets Grade Level performance on STAAR Reading, will increase from 67.2% to 90% by 2025. (19-20 interim goal =72.4%), grade 7 on STAAR Reading will increase from 73.8 to 90% (19-20 interim goal = 79%), grade 8 on STAAR Reading will increase from 82.6% to 90% (19-20 interim goal = 87.8%)

Targeted or ESF High Priority

Performance Objective 2: Percent of students in grade 7 demonstrating writing literacy as measured by Meets Grade Level performance on STAAR Writing, will increase from 72.0% to 80% by 2025. (19-20 interim goal = 72%)

Targeted or ESF High Priority

Performance Objective 3: Percent of ELL students demonstrating English language acquisition, as measured by earning yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS), will increase from 45.5 to 76% by 2025. (19-20 interim goal = 46%)

Targeted or ESF High Priority

Performance Objective 4: Percent of students in grade 8 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science, will increase from 82.3% to 80% by 2025. (19-20 interim goal = 83.8%)

Performance Objective 5: Percent of students demonstrating mathematical proficiency, as measured by Meets Grade Level performance by the end of grade 6 on STAAR Math, will increase from 36.2% to 90% by 2025. (19-20 interim goal = 38.1%), grade 7 on STAAR Math will increase from 68.1 to 90% (19-20 interim goal = 71.7%), grade 8 on STAAR Math will increase from 75.7 to 90% (19-20 interim goal = 79.3%)

Performance Objective 6: Percent of students demonstrating postsecondary readiness exam success, as measured by meeting college ready benchmarks through PSAT School Day, will increase from 87.4% to 90% in Evidence-based Reading & Writing and 74.2% to 75% in Mathematics by 2025. (19-20 EBRW interim goal = 88%; 19-20 math interim goal = 75.0%)

Performance Objective 7: Percent of student management incidents resulting in exclusionary consequences [i.e., In School Suspension (ISS), Out of School Suspension (OSS), and Reassignment Rooms] will decrease from 48.5% in 2019 to 35% by 2025. (SY19-20 interim goal = 39.4%)

Performance Objective 8: Percent of Family Engagement Surveys will increase from 8% to 70% by 2025. (19-20 parental involvement goal= 20%).

Goal 2: Magnet Funding Justification

Performance Objective 1: By the end of the 2019-2020, all advanced magnet students will successfully complete advanced level coursework by passing all subjects, earning high school credits and meeting Algebra I EOC passing requirements.