

# Garland Independent School District

## Bussey Middle School

2019-2020

Accountability Rating: C



# Mission Statement

Bussey Middle School's mission is to close the achievement by gap by preparing all students for college readiness and success in a global society by providing access and equity for all.

## Vision

Education transforms lives.

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# **Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.**

**Performance Objective 1:** Percent of students in grades 6-8 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading, will increase from 28% in 2019 to 90% by 2025. (SY1920 interim goal = 44%)

## **Targeted or ESF High Priority**

**Performance Objective 2:** Percent of students in grade 7 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Writing, will increase from 23% in 2019 to 70% by 2025. (SY1920 interim goal = 28%)

## **Targeted or ESF High Priority**

**Performance Objective 3:** Percent of ELL students demonstrating English language acquisition, as measured by earning yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS), will increase from 27% in 2019 to 76% by 2025. (SY1920 interim goal = 36%)

## **Targeted or ESF High Priority**

**Performance Objective 4:** Percent of students in grade 8 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science, will increase from 21% in 2019 to 80% by 2025. (SY1920 interim goal = 26%)

**Performance Objective 5:** Percent of students demonstrating mathematical proficiency in grade 7, as measured by Meets Grade Level performance will increase from 16% in 2019 to 90% by 2025. (SY1920 interim goal = 21%)

**Performance Objective 6:** Percent of students demonstrating postsecondary readiness exam success, as measured by meeting college ready benchmarks through SAT School Day Evidence-based Reading & Writing will increase from 52% in 2019 to 70% in by 2025 and SAT School Day Mathematics will increase from 28% in 2019 to 50% by 2025. (SY1920 EBRW interim goal = 54%; 1920 math interim goal = 30%)

**Performance Objective 7:** Percent of students earning qualifying criterion score on AP exams will increase from 38.3% in 2019 to 45.0% by 2025 while maintaining high levels of student participation and number of exams administered. (SY1920 interim goal = 40%)

**Performance Objective 8:** Percent of student management incidents resulting in exclusionary consequences [i.e., In School Suspension (ISS), Out of

School Suspension (OSS), and Reassignment Rooms] will decrease from 58.3% in 2019 to 35% by 2025. (SY1920 interim goal = 51.0%)