

Garland Independent School District

Houston Middle School

2019-2020



Mission Statement

The Sam Houston faculty and staff, in partnership with our students, parents, and the community, will establish meaningful relationships with each other to encourage all students to build strong social and academic foundations, so that students have the necessary skills for college and career readiness for real world endeavors.

Table of Contents

Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences. 4

Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Performance Objective 1: Percent of students in grades 6-8 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading, will increase from 21% to 32.3% for 6th grade in 19-20, from 30% to 41.6% for 7th grade in 19-20, and from 36% to 49.2% for 8th grade in 19-20.

Targeted or ESF High Priority

Performance Objective 2: Percent of students in grade 7 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Writing, will increase from 24.5% to 35.6% in 19-20.

Performance Objective 3: Percent of EL students demonstrating English language acquisition, as measured by earning yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS), will increase from 33.4% to 42.0% in 19-20.

Targeted or ESF High Priority

Performance Objective 4: Percent of students in grade 8 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science, will increase from 36.1% to 38.0% in 19-20.

Performance Objective 5: Percent of students demonstrating mathematical proficiency, as measured by Meets Grade Level performance on STAAR Math will increase from 31% to 32.9% for 6th grade in 19-20, from 18.4% to 20.3% for 7th grade in 19-20, and from 58.3% to 60.2% for 8th grade in 19-20.

Performance Objective 6: Average scaled score of students taking the Spanish AP exam will increase from 4.3 in 2019 to 4.5 in the 19-20 school year.

Performance Objective 7: Percent of student management incidents resulting in exclusionary consequences [i.e., In School Suspension (ISS), Out of School Suspension (OSS), and Reassignment Rooms] will decrease from 45.9% in 2019 to 35% by 2025. (SY1920 interim goal = 44.5%)

Targeted or ESF High Priority

Performance Objective 8: At least 80% of participants will indicate that events connecting Sam Houston to external communities had a positive

impact on their awareness, understanding, and/or expectations as measured through parent surveys.

Performance Objective 9: At least 45% of all students will achieve Meets Grade Level for all student groups on the 2019-2020 STAAR assessments.

Targeted or ESF High Priority