

# Garland Independent School District

## Jackson Technology Center

2019-2020



# Mission Statement

Jackson Technology Center is committed to an engaging 21st century education that empowers students to be problem solvers and globally competitive leaders.

We will do this in a way that:

- Fosters an environment in which every student can achieve his or her potential,
- Recognizes and respects the cultural diversity of the student population,
- Encourages parental and community involvement,
- Provides an atmosphere that is safe and conducive to learning, so that every student will be prepared to succeed at the next level of learning.

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# **Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.**

**Performance Objective 1:** Percent of students demonstrating grade level proficiency in Reading as measured by "Meets" Grade Level performance will increase from 2019 6th grade 51.9% to 57.1% in 2020, 7th grade - 60.7% in 2019 to 65.9% in 2020, 8th grade - 70.4% in 2019 to 75.6% in 2020. (2025 target 90%)

## **Targeted or ESF High Priority**

**Performance Objective 2:** Percent of students in grade 4 demonstrating grade level proficiency as measured by Meets Grade Level performance on STAAR Writing, will increase from 57.4% in 2019 to 61.6% in 2020 (2025 target 70%).

## **Targeted or ESF High Priority**

**Performance Objective 3:** Percent of ELL students demonstrating English language acquisition, as measured by earning yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS), will increase from 26.1% in 2019 to 44.1% in 2020 (2025 target 76%).

## **Targeted or ESF High Priority**

**Performance Objective 4:** Percent of students in grade 8 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science, will increase from 66.4% in 2019 to 67.9% in 2020 (2025 target - 80%).

**Performance Objective 5:** Percent of students demonstrating mathematical proficiency, as measured by Meets Grade Level performance by the end of grade 7 on STAAR will increase from 6.6% in 2019 to 8.5% in 2020. Percent of students demonstrating mathematical proficiency, as measured by Meets Grade Level performance by the end of grade 6 on STAAR will increase from 58.5% in 2019 to 60.4% in 2020. Percent of students demonstrating mathematical proficiency, as measured by Meets Grade Level performance by the end of grade 8 on STAAR will increase from 55.9% in 2019 to 57.8% in 2020. Percent of students meeting grade level proficiency on the Algebra I EOC will increase from 92.6% in 2019 to 93.6% in 2020 (2025 target - 90%).

**Performance Objective 6:** Percent of students demonstrating postsecondary readiness exam success, as measured by meeting college ready benchmarks through PSAT School Day Evidence-based Reading & Writing will increase from 73.4% to 74% and PSAT School Day Mathematics will increase from 58.7% in 2019 to 59% in 2020 (2025 target - 70%) while increasing by 5% the number of G/T students scoring at masters level on all STAAR tested subjects.

**Performance Objective 7:** Percent of student management incidents resulting in exclusionary consequences [i.e., In School Suspension (ISS), Out of School Suspension (OSS), and Reassignment Rooms] will decrease from 47% in 2019 to 44.4% in 2020 (2025 target - 35%).

**Performance Objective 8:** To increase % of parents who respond to the family engagement survey on knowing the curriculum, having access to materials and training, and encouraged to attend activities to 70% or higher.

**Performance Objective 9:** On the end of year teacher survey, 65% will agree or strongly agree that staff morale is high.

## **Goal 2: Magnet funding justification 19-20**

**Performance Objective 1:** By June 2019, at least 90% of magnet students will meet the "approaches" level, least 70% will perform at the "meets" level, and 50% will perform at the "masters" level on all STAAR assessments