

Garland Independent School District

O'Banion Middle School

2019-2020



Mission Statement

O'Banion Middle School is a revolutionary, educational environment geared to accommodate the diverse needs of secondary level students. "Destination Excellence", our school motto, rings true for every aspect of O'Banion; faculty and students alike.

Vision

Every O'Banion Student will be capable of competing with students globally when they leave our campus.

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Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences. 4

Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Performance Objective 1: Percent of students in grades 6-8 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading, will increase from 23.3% to 90% by 2025 for 6th grade (SY19-20 Interim goal = 35%), from 32.9% to 90% by 2025 for 7th grade (SY19-20 Interim goal =44.6%), and from 33.3% to 90% by 2025 for 8th grade (SY19-20 interim goal = 33.3%).

Targeted or ESF High Priority

Performance Objective 2: Percent of students in grade 7 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Writing, will increase from 23.2% in 2019 to 70% by 2025. (SY1920 interim goal = 34.3%)

Targeted or ESF High Priority

Performance Objective 3: Percent of ELL students demonstrating English language acquisition, as measured by earning yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS), will increase from 22.7% in 2019 to 76% by 2025. (SY1920 interim goal = 43.7%)

Targeted or ESF High Priority

Performance Objective 4: Percent of students in grade 8 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science, will increase from 35.6% in 2019 to 80% by 2025. (SY1920 interim goal = 42.5%)

Performance Objective 5: Percent of students demonstrating mathematical proficiency, as measured by Meets Grade Level performance by the end of grade will increase from 23.0% to 90% by 2025 for 6th grade (SY19-20 Interim goal = 24.9%), from 14% to 90% by 2025 for 7th grade (SY19-20 Interim goal =16%), and from 40.4% to 90% by 2025 for 8th grade (SY19-20 interim goal = 42.3%)

Performance Objective 6: Percent of students demonstrating postsecondary readiness exam success, as measured by meeting college ready benchmarks through SAT School Day Evidence-based Reading & Writing will increase from 33.2% in 2019 to 70% in by 2025 and SAT School Day Mathematics will increase from 13.1% in 2019 to 50% by 2025. (SY1920 EBRW interim goal = 35.1%; 1920 math interim goal = 13.5%)

Performance Objective 7: Percent of student management incidents resulting in exclusionary consequences [i.e., In School Suspension (ISS), Out of School Suspension (OSS), and Reassignment Rooms] will decrease from 42.9% in 2019 to 35% by 2025. (SY1920 interim goal = 41.4%)

Performance Objective 8: O'Banion MS will develop an inclusive and positive culture for students, parents, and staff committed to high expectations and excellence that will reflect: two-thirds of our students actively participating in extra-curricular activities and an increase in parental involvement by 50% compared to last year.

Targeted or ESF High Priority