

Garland Independent School District

Sellers Middle School

2019-2020

Mission Statement

In order to create an environment that is conducive for learning, Sellers University is a community that sets high expectations of decorum, integrity, and challenging academics, as well as fair and equitable treatment so our students are prepared for the endless possibilities.

Vision

Beginning with why we are here everyday, we will become a campus which strongly focuses on college and career readiness and high expectations for students while continually working towards eliminating the variance and providing highly engaging lessons where students want to come and learn.

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Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Performance Objective 1: Percent of students in all grades demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading, will increase from 24.2% to 90.0% in 6th grade, 40.6% to 90% in 7th grade and 41.8% to 90% in 8th grade by 2025. (19-20 interim goal = 6th grade 35.9%; 7th grade 52.3%; and 8th grade 53.5%)

Targeted or ESF High Priority

Performance Objective 2: Percent of students in grade 7 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Writing, will increase from 23.8% to 70% by 2025. (19-20 interim goal = 34.9%)

Targeted or ESF High Priority

Performance Objective 3: Percent of ELL students demonstrating English language acquisition, as measured by earning yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS), will increase from 20% to 76% by 2025. (19-20 interim goal = 43.4%)

Targeted or ESF High Priority

Performance Objective 4: Percent of students in grade 8 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science, will increase from 27.8% to 80% by 2025. (19-20 interim goal = 38.2%)

Performance Objective 5: Percent of students demonstrating mathematical proficiency, as measured by Meets Grade Level performance by the end of grade 8 on STAAR Algebra 1 EOC, will increase from 80.0% to 95%; from 53.4% to 95% in grade 8, from 21.4% to 95% in grade 7 and from 26.2% to 95% in grade 6 by 2025. (19-20 interim goal = 6th grade 28.1%; 7th grade 23.3%; 8th grade 55.3%; and Algebra EOC 81%)

Performance Objective 6: Evidence-based Reading Percent of students demonstrating postsecondary readiness exam success, as measured by meeting college ready benchmarks through PSAT School Day, will increase from 33.1% to 70% in Evidence-based Reading & Writing and 20.4% to 50% in Mathematics by 2025. (19-20 EBRW interim goal = 35%; 19-20 math interim goal = 20.8%)

Performance Objective 7: Percent of student management incidents resulting in exclusionary consequences [i.e., In School Suspension (ISS), Out of School Suspension (OSS), and Reassignment Rooms] will decrease from 59.2% to 35% by 2025. (19-20 interim goal = 49.3%)

Performance Objective 8: 90% of teachers will participate in at least three parent teacher events to increase positive relationships with students and parents.

Goal 2: Magnet Funding Justification

Performance Objective 1: 100% of magnet students will participate in collaborative and project or problem based experiences with their peers to build leadership, language, and business skills.