

Garland Independent School District

Webb Middle School

2019-2020

Accountability Rating: C

Distinction Designations:
Academic Achievement in Social Studies

Mission Statement

Webb Middle School believes that all students can be successful, our mission is to empower ALL students and staff to be responsible citizens who make productive decisions that will foster success in a global society.

Vision

A community of learners who love to read and achieve.

Value Statement

Change is inevitable. Growth is intentional.

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Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences. 4

Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Performance Objective 1: Percent of students in grade 6-8 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading, will increase to 90% by 2025 for all sub groups. (SY1920 interim goal = 59.0%)

Percent of students in grade 6 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading, will increase from 31% in 2019 to 42.8 in 2020.

Percent of students in grade 7 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading, will increase from 38.4% in 2019 to 50.1% by 2020.

Percent of students in grade 8 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading, will increase from 49.7% in 2019 to 54.9% in 2020.

Targeted or ESF High Priority

Performance Objective 2: Percent of students in grade 7 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Writing, will increase from 26.8% in 2019 to 70% by 2025 for all sub groups. (SY1920 interim goal = 45.0% GISD and 39.9% Campus)

Targeted or ESF High Priority

Performance Objective 3: Percent of ELL students demonstrating English language acquisition, as measured by earning yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS), will increase from 37.5% in 2019 to 76% by 2025. (SY1920 interim goal = 46.0%)

Targeted or ESF High Priority

Performance Objective 4: Percent of students in grade 8 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science, will increase from 50.8% in 2019 to 80% by 2025. (SY1920 interim goal = 51.0%) Increase the meets percent on the 2020 Social Studies STAAR exam to 35% for Hispanic, African American, Asian and White students.

Performance Objective 5: Percent of students demonstrating mathematical proficiency, as measured by Meets Grade Level performance by the end of grade 9 on STAAR Algebra 1 EOC will remain at 100% by 2025 for all student groups.

Percent of students demonstrating mathematical proficiency, as measured by Meets Grade Level performance on STAAR Mathematics for 6th grade will increase from 31% in 2018-19 to 41% in 2019-20.

Percent of students demonstrating mathematical proficiency, as measured by Meets Grade Level performance on STAAR Mathematics for 7th grade will increase from 38% in 2018-19 to 48% in 2019-20.

Percent of students demonstrating mathematical proficiency, as measured by Meets Grade Level performance on STAAR Mathematics for 8th grade will increase from 49% in 2018-19 to 59% in 2019-20.

Performance Objective 6: Percent of students demonstrating postsecondary readiness exam success, as measured by meeting college ready benchmarks through SAT School Day Evidence-based Reading & Writing will increase from 49.5% in 2019 to 70% in by 2025 and SAT School Day Mathematics will increase from 29.2% in 2019 to 50% by 2025. (SY1920 EBRW interim goal = 54%; 1920 math interim goal = 30%)

Performance Objective 7: Percent of student management incidents resulting in exclusionary consequences [i.e., In School Suspension (ISS), Out of School Suspension (OSS), and Reassignment Rooms] will decrease from 48.5% in 2019 to 35% by 2025. (SY1920 interim goal = 44.0%)

Performance Objective 8: By June 2020, Webb will establish a variety of parental and community partnerships with various stakeholders, including families, businesses, and local organizations, to provide services that support student achievement and school improvement.