

# Garland Independent School District

## Coyle Middle School

2019-2020



# Mission Statement

*“Coyle Middle School is committed to the continued pursuit of academic excellence and to develop in each student the knowledge, academic skills, self-esteem and self-discipline to be successful in school and in life.”*

## Vision

### Learner outcomes

- **Upon graduation, each student will have the necessary skills, based on the district's learner profile, to enter his/her chosen pathway.**
  - **Each student will demonstrate critical thinking skills to solve real-world problems.**
  - **Each student will develop individual goals thus creating a pathway for his/her success.**
- **Each student will participate in a learning environment demonstrating the ability to confidently express his/her ideas and opinions.**
  - **Each student will demonstrate measurable academic growth, in each subject area, per year.**
- **Each learner will understand his/her opportunities in society and what it takes to be a productive citizen.**
  - **Each learner will understand the relevance of what and why he/she is learning.**

## Core Beliefs

### Beliefs

#### We believe that...

- **Quality education promotes collaboration, adaptability, goal-setting, critical thinking, and innovation.**
- **Successful learners need the support of not only parents, but the entire community.**

- **All students deserve equal access to quality educational resources.**
- **Our students will excel through real-world, hands-on investigations helping to define individual pathways in life.**
- **As a community we will provide a safe and balanced learning environment for each child socially, mentally, physically, and academically.**
- **The needs of all students will drive every district decision because all children can excel in their learning.**
- **Fostering a foundational approach builds learning skills to help students thrive in a global economy.**
- **Uniqueness of all stakeholders' cultures, beliefs, and abilities is recognized, championed and celebrated by our district.**
- **Building and maintaining collaborative relationships is the cornerstone of our tradition-rich district.**

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# **Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.**

**Performance Objective 1:** Percent of students in grade 6-8 demonstrating Meets Grade Level performance on STAAR Reading, will increase from 27.1% for 6th, 42.4% for 7th, and 55.2% for 8th grade in 2019 to 90% by 2025 in all grade levels.

## **Targeted or ESF High Priority**

**Performance Objective 2:** Percent of students in grade 7 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Writing, will increase from 29.1% in 2019 to 70% by 2025.

## **Targeted or ESF High Priority**

**Performance Objective 3:** Percent of ELL students demonstrating English language acquisition, as measured by earning yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS), will increase from 22.2% in 2019 to 76% by 2025. (SY1920 interim goal = 46.0%)

## **Targeted or ESF High Priority**

**Performance Objective 4:** Percent of students in grade 8 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science, will increase from 47% in 2019 to 80% by 2025. (SY1920 interim goal = 51.0%); Increase the Meets percent on the 2020 Social Studies STAAR exam to 40% for all students.

**Performance Objective 5:** Percent of students demonstrating mathematical proficiency, as measured by Meets Grade Level performance by the end of grade 9 on STAAR Algebra 1 EOC, will maintain the 91% received in 2019 . (SY1920 interim goal = 68.5% and SY24/25 is 90%)

**Performance Objective 6:** Percent of students demonstrating postsecondary readiness exam success, as measured by meeting college ready benchmarks through PSAT School Day Evidence-based Reading & Writing will increase from 46.3% in 2019 to 70% in by 2025 and PSAT School Day Mathematics will increase from 28% in 2019 to 50% by 2025. (SY19/20 EBRW interim goal = 41.6%; 19/20 math interim goal = 34.6%)

**Performance Objective 7:** Percent of student management incidents resulting in exclusionary consequences [i.e., In School Suspension (ISS), Out of School Suspension (OSS), and Reassignment Rooms] will decrease from 35.5% in 2019 to 35% by 2025. (SY1920 interim goal = 26.7%)

**Performance Objective 8:** Percent of students successfully completing graduation requirements will increase from 92.6% in 2019 to 95% by 2025 as measured by 4-year graduation rates and 59.1% in 2019 to 80% by 2025 as measure by the percentage of students meeting College, Career, and Military Ready standards. (SY1920 graduation rate interim goal = 92.6%; 1920 CCMR interim goal = 55.0%)