

Garland Independent School District

Lyles Middle School

2019-2020



Mission Statement

Lyles Middle School's mission is to create a safe and respectful environment that promotes college and career readiness through academic excellence and positive interpersonal relationships.

Vision

Educating, empowering, and motivating all students each and every day.

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Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences. 4

Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Performance Objective 1: Percent of students in grade 6 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading, will increase from 31.2% to 90% by 2025. (SY1920 interim goal = 42.9%)

Percent of students in grade 7 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading, will increase from 30.9% to 90% by 2025. (SY1920 interim goal = 42.6%)

Targeted or ESF High Priority

Performance Objective 2: Percent of students in grade 7 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Writing, will increase from 25.4% in 2019 to 70% by 2025. (SY1920 interim goal = 36.5%)

Targeted or ESF High Priority

Performance Objective 3: Percent of ELL students demonstrating English language acquisition, as measured by earning yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS), will increase from 27.7% in 2019 to 76% by 2025. (SY1920 interim goal = 46.0%)

Targeted or ESF High Priority

Performance Objective 4: Percent of students in grade 8 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science, will increase from 35.6% in 2019 to 80% by 2025. (SY1920 interim goal = 42.5%)

Performance Objective 5: Percent of students demonstrating mathematical proficiency, as measured by Meets Grade Level performance by the end of grade 9 on STAAR Algebra 1 EOC, will maintain 100% through 2025. (SY1920 interim goal = 99%)

Performance Objective 6: Percent of students demonstrating postsecondary readiness exam success, as measured by meeting college ready benchmarks through SAT School Day Evidence-based Reading & Writing will increase from 24.3% in 2019 to 70% by 2025 and SAT School Day Mathematics will increase from 14.8% in 2019 to 50% by 2025. (SY1920 EBRW interim goal = 26.2%; 1920 math interim goal = 15.2%)

Performance Objective 7: Percent of parents participating in the parent survey will increase from 0% to 30% by spring 2019.

Performance Objective 8: Percent of student management incidents resulting in exclusionary consequences [i.e., In School Suspension (ISS), Out of School Suspension (OSS), and Reassignment Rooms] will decrease from 44.1% in 2019 to 35% by 2025. (SY1920 interim goal = 44.0%)