

Garland Independent School District

Hudson Middle School

2019-2020



Mission Statement

Hudson Middle School is committed to providing a safe learning environment where staff, students, parents, and community accept the responsibility of preparing our children for academic success. This commitment to a solid academic foundation will enable them to face the challenges of the future. Our environment of trust and mutual respect for everyone reflects our belief that all students can learn. We will work together to provide quality classroom instruction as we develop our students' personal commitment to lifelong learning and citizenship.

Table of Contents

Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences. 4

Goal 2: Hudson Middle School will ensure ALL families will have the opportunity to have a stake in the success of our school by increasing parental involvement and promoting a community of learners through parent/teacher/student collaboration. 6

Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Performance Objective 1: Percent of students in grade 6 demonstrating literacy as measured by Meets Grade Level performance on STAAR Reading, will increase from 48.5% in 2019 to 90% by 2025. (SY1920 interim goal = 53.7%); grade 7 from 56.9% in 2019 to 90% by 2025 (SY1920 interim goal = 62.1%); grade 8 from 66.5% to 90% by 2025 (SY1920 interim goal = 71.7%)

Targeted or ESF High Priority

Performance Objective 2: Percent of students in grade 7 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Writing, will increase from 51.6% in 2019 to 70% by 2025. (SY1920 interim goal = 55.8%)

Targeted or ESF High Priority

Performance Objective 3: Percent of ELL students demonstrating English language acquisition, as measured by earning yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS), will increase from 23.5% in 2019 to 76% by 2025. (SY1920 interim goal = 43.8%)

Targeted or ESF High Priority

Performance Objective 4: Percent of students in grade 8 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science, will increase from 68.1% in 2019 to 80% by 2025. (SY1920 interim goal = 69.6%)

Performance Objective 5: Percent of students demonstrating mathematical proficiency, as measured by Meets Grade Level performance by the end of grade 6 on STAAR Math, will increase from 58.2% in 2019 to 90% by 2025 (SY1920 interim goal = 60.2%); grade 7 from 32.7% to 90% by 2025 (SY1920 interim goal = 34.6%); grade 8 from 69.5% to 90% by 2025 (SY1920 interim goal = 73.1%).

Performance Objective 6: Percent of students demonstrating mathematical proficiency, as measured by Meets Grade Level performance by the end of grade 9 on STAAR Algebra 1 EOC, will increase from 97% in 2019 to 99% by 2025. (19-20 interim goal = 98%)

Performance Objective 7: Percent of students demonstrating postsecondary readiness exam success, as measured by meeting college ready benchmarks through PSAT School Day Evidence-based Reading & Writing will increase from 58.5% in 2019 to 70% in by 2025 and PSAT School Day Mathematics will increase from 39.8% in 2019 to 50% by 2025. (SY1920 EBRW interim goal = 61.2%; 1920 math interim goal = 43.5%)

Performance Objective 8: Percent of student management incidents resulting in exclusionary consequences [i.e., In School Suspension (ISS), Out of School Suspension (OSS), and Reassignment Rooms] will decrease from 38.7% in 2019 to 35% by 2025. (SY1920 interim goal = 37.2%)

Goal 2: Hudson Middle School will ensure ALL families will have the opportunity to have a stake in the success of our school by increasing parental involvement and promoting a community of learners through parent/teacher/student collaboration.

Performance Objective 1: The percentage of parents reporting positive interactions and increased opportunities to participate in school functions will reach 80% by the end of the 2019-2020 school year.