

Garland Independent School District

Schrade Middle School

2019-2020



Mission Statement

To empower every student to develop skills necessary to achieve success through college and/or career readiness.

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Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences. 4

Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Performance Objective 1: Percent of students in grades 6-8 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading, will increase from 36.9% to 48.6% in 6th grade, from 41.2% to 52.9% in 7th grade, from 49.3% to 54.5% in 8th grade, and to 90% in grades 6-8 by the 2024-2025 school year.

Targeted or ESF High Priority

Performance Objective 2: Percent of students in grade 7 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Writing, will increase from 33.9% in 2019 to 40.2% for the 2019-2020 school year and to 70% by the 2024-2025 school year.

Targeted or ESF High Priority

Performance Objective 3: Percent of ELL students demonstrating English language acquisition, as measured by earning yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS), will increase from 17.8% to 43.2% for the 2019-2020 school year and to 76% by the 2024-2025 school year.

Targeted or ESF High Priority

Performance Objective 4: Percent of students in grade 8 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science, will increase from 50.8% to 51.% for the 2019-2020 school year and to 80% by the 2024-2025 school year.

Performance Objective 5: Percent of students demonstrating mathematical proficiency, as measured by Meets Grade Level performance on STAAR will increase from 36.6% to 38.5% by the end of grade 6, from 25.2% to 27.1% by the end of grade 7, from 56.4% to 58.3% by the end of grade 8, and to 90% for all grades 6-8 by the 2024-2025 school year.

Performance Objective 6: Percent of 8th grade students demonstrating postsecondary readiness exam success, as measured through PSAT results will increase from 51.7% to 53.6% for reading and writing (70% by 2024-2025) and from 31.9% to 35.6% in math (50% by 2024-2025).

Performance Objective 7: Percent of student management incidents resulting in exclusionary consequences [i.e., In School Suspension (ISS), Out of School Suspension (OSS), and Reassignment Rooms] will decrease from 42.2% to 40.7% for the 2019-2020 school year and to 35% by the 2024-2025 school year.

Performance Objective 8: Parental involvement opportunities will increase by 10% during the 2019-2020 school year.