

Garland Independent School District

Bullock Elementary School

2019-2020



Mission Statement

Believing in yourself
Utilizing your talents
Looking to the future
Learning for life
Outstanding Citizenship
Choosing success
Kids + Parents + Teachers = Excellence in Education!

Vision

The vision for Bullock Elementary is that all students are life-long learners. It is our hope and desire to make sure that once students have left our building, we have provided them with the tools necessary to strive for self-fulfillment.

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Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences. 4

Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Performance Objective 1: Percent of students demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading, will increase from: 3rd grade -53.2% to 57.8% , 4th grade- 38.3 to 50%, 5th grade - 44.3 to 56.0% in 2020 (2025 goal = 90.0%)

Targeted or ESF High Priority

Performance Objective 2: Percent of students in grade 4 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Writing, will increase from 21.0% in 2019 to 70% by 2025. (SY19-20 interim goal = 42.6%)

Targeted or ESF High Priority

Performance Objective 3: Percent of EL students demonstrating English language acquisition, as measured by meeting the yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS), will increase from 46.3% in 2019 to 76% by 2025. (SY19-20 interim goal = 47.8%)

Targeted or ESF High Priority

Performance Objective 4: Percent of students in grade 5 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science, will increase from 31.3% in 2019 to 80% by 2025. (SY19-20 interim goal = 31.5%)

Performance Objective 5: Percent of student management incidents resulting in exclusionary consequences [i.e., In School Suspension (ISS), Out of School Suspension (OSS), and Reassignment Rooms] will decrease from 16.1% in 2019 to 35% by 2025. (SY19-20 interim goal = 14.6%)

Performance Objective 6: Administration will invite, communicate, and celebrate the campus vision, mission, and values with all stakeholders through assemblies, workshops, community events, individual/group acknowledgements and celebrations.

Performance Objective 7: Percent of students demonstrating mathematical proficiency, as measured by Meets Grade Level performance by the end of grade 3, grade 4 , and grade 5 on STAAR Math, will increase from 62% to 65% (grade 3), 44% to 50% (grade 4), from 46% to 50% (grade 5) by 2020.

Targeted or ESF High Priority