

Garland Independent School District

Caldwell Elementary School

2019-2020



Mission Statement

Caldwell Elementary

Together as educators, students, and families we will provide a safe environment and create strong foundations in order to build confident, critical thinkers, who will become our future.

Vision

Caldwell Elementary teachers and staff members work to help their students become critical thinkers while helping students develop the confidence to believe in themselves and achieve their highest success.

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Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences. 4

Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Performance Objective 1: Percent of students in grade 3 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading, will increase from 25.9 in 2019 to 90% by 2025. (SY1920 interim goal = 55.7%)

Targeted or ESF High Priority

Performance Objective 2: Percent of students in grade 4 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Writing, will increase from 16% in 2019 to 70% by 2025. (SY1920 interim goal = 42.1%)

Targeted or ESF High Priority

Performance Objective 3: Percent of ELL students demonstrating English language acquisition, as measured by earning yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS), will increase from 33.2% in 2019 to 76% by 2025. (SY1920 interim goal = 44.7%)

Targeted or ESF High Priority

Performance Objective 4: Percent of students in grade 8 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science, will increase from 35% in 2019 to 80% by 2025. (SY1920 interim goal = 35.2.0%)

Performance Objective 5: Percent of students demonstrating mathematical proficiency, as measured by Meets Grade Level performance by the end of grade 9 on STAAR Algebra 1 EOC, will increase from 55.0% (5th grade) in 2019 to 90% by 2025. (SY1920 interim goal = 56.9%)

Performance Objective 6: Percent of student management incidents resulting in exclusionary consequences [i.e., In School Suspension (ISS), Out of School Suspension (OSS), and Reassignment Rooms] will decrease from 9.1% in 2019 to 35% by 2025. (SY1920 interim goal = 7.6%)