

Garland Independent School District

Centerville Elementary School

2019-2020



Mission Statement

The mission of Centerville Elementary is to promote

lifelong learners

confident individuals

empowered citizens

Vision

Centerville Elementary provides a quality educational program in a safe learning environment that supports individual differences and produces responsible, productive citizens.

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Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences. 4

Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Performance Objective 1: Percent of students demonstrating early literacy, as measured by Meets Grade Level performance on STAAR Reading, will increase in 3rd grade from 43.2% to 90% by 2025 (19-20 interim goal = 57.4%), in 4th grade from 29.7% to 90% by 2025 (19-20 interim goal = 41.4%), and in 5th grade from 32.6% to 90% by 2025 (19-20 interim goal = 44.3%)

Targeted or ESF High Priority

Performance Objective 2: Percent of students in grade 4 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Writing, will increase from 43.2% in 2019 to 70% by 2025. (SY1920 interim goal = 45.0%). Students meeting Masters Level will increase from 11% to 18%

Targeted or ESF High Priority

Performance Objective 3: Percent of ELL students demonstrating English language acquisition, as measured by earning yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS), will increase from 38.5% in 2019 to 76% by 2025. (SY1920 interim goal = 44.5%)

Targeted or ESF High Priority

Performance Objective 4: Percent of students in grade 5 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science, will increase from 23.9% in 2019 to 80% by 2025. (SY1920 interim goal = 25%)

Performance Objective 5: Percent of students demonstrating mathematical proficiency, as measured by Meets Grade Level performance on STAAR, will increase in 3rd grade from 50.0% to 90% by 2025 (SY1920 interim goal = 51.9%), in 4th grade from 40.5% to 90% by 2025 (SY1920 interim goal = 42.4%), in 5th grade from 19.6% to 90% by 2025 (SY1920 interim goal = 21.5%).

Performance Objective 6: Percent of student management incidents resulting in exclusionary consequences [i.e., In School Suspension (ISS), Out of School Suspension (OSS), and Reassignment Rooms] will decrease from 12.9% in 2019 to 10% by 2025. (SY1920 interim goal = 11.4%)