

Garland Independent School District

Cooper Elementary School

2019-2020

Mission Statement

Every student will be equipped for life-long learning and responsible citizenship.

Vision

The Cooper staff, parents and community are unified in our commitment to a quality education in a way that:

- meets the challenge of educating our diverse and changing student population by ongoing staff development.
- instills the joy and value of learning in order to promote responsible, independent students.
- provides a safe, secure environment to foster open lines of communication.
- strives for excellence and intrinsic motivation in all aspects of student achievement.

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Performance Objective 1: Percent of students demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading, will increase from 33.8% to 56.5% in 3rd grade, from 34% to 45.7% in 4th grade, and 49.1% to 54.3% in 5th grade by 2020.

Targeted or ESF High Priority

Performance Objective 2: Percent of students in grade 4 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Writing, will increase from 22.3% to 42.7% by 2020.

Targeted or ESF High Priority

Performance Objective 3: Percent of ELL students demonstrating English language acquisition, as measured by earning yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS), will increase from 44.4% to 45.9% by 2020.

Performance Objective 4: Percent of students in grade 5 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science, will increase from 43.5% to 43.7% by 2020.

Performance Objective 5: Percent of students demonstrating mathematical proficiency, as measured by Meets Grade Level performance as STAAR math, will increase from 36% to 37.9% in 3rd grade, 31.9% to 33.8% in 4th grade, and 38% to 39.9% in 5th grade by 2020.

Targeted or ESF High Priority

Performance Objective 6: Percent of student management incidents resulting in exclusionary consequences [i.e., In School Suspension (ISS), Out of School Suspension (OSS), and Reassignment Rooms] will decrease from 17.9% to 16.4% by 2020.

Targeted or ESF High Priority