

Garland Independent School District

Daugherty Elementary School

2019-2020



Mission Statement

Every Person...Every Day...Every Opportunity for Success

Vision

Daugherty will be a campus that exhibits a positive atmosphere where teamwork, including staff, students, parents, and community members, is the focal point for creating motivated individuals. High expectations will be held in the areas of academic achievement, self-discipline, and respect for all members of the Daugherty community

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Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences. 4

Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Performance Objective 1: Percent of students in grade 3 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading, will increase from 51.2% in 2019 to 90% by 2025. (SY1920 interim goal = 57.4%)

Targeted or ESF High Priority

Performance Objective 2: Percent of students in grade 4 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Writing, will increase from 30.3% in 2019 to 70% by 2025. (SY1920 interim goal = 43.5%)

Targeted or ESF High Priority

Performance Objective 3: Percent of ELL students demonstrating English language acquisition, as measured by earning yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS), will increase from 50.5% in 2019 to 76% by 2025. (SY1920 interim goal = 52.0%)

Targeted or ESF High Priority

Performance Objective 4: Percent of students in grade 8 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science, will increase from 57.3% in 2019 to 80% by 2025. (SY1920 interim goal = 62.1%)

Performance Objective 5: Percent of students demonstrating mathematical proficiency, as measured by Meets Grade Level performance by the end of grade 5 on STAAR, will increase from 60.5% in 2019 to 90% by 2025. (SY1920 interim goal = 62.4%)

Performance Objective 6: Percent of student management incidents resulting in exclusionary consequences [i.e., In School Suspension (ISS), Out of School Suspension (OSS), and Reassignment Rooms] will decrease from 32.3% in 2019 to 25% by 2025. (SY1920 interim goal = 30.8%)

Performance Objective 7: We will encourage parental involvement by hosting at least 6 parent involvement activities. Five percent of our student population parents will complete volunteer applications and assist in the student's activities.