

Garland Independent School District

Freeman Elementary School

2019-2020



Mission Statement

Freeman Elementary School is committed to providing the highest standards of quality education for all children. We are dedicated to building a safe, nurturing, learning environment, led by qualified, caring staff that is responsive to the needs of all learners, respecting their diversity, values, culture, and community.

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Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences. 4

Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Performance Objective 1: Percent of students in grade 3 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading, will increase from 17.5% in 2019 to 90% by 2025. (SY1920 interim goal = 54.9%)

Targeted or ESF High Priority

Performance Objective 2: Percent of students in grade 4 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Writing, will increase from 26.5% in 2019 to 70% by 2025. (SY1920 interim goal = 43.2%)

Targeted or ESF High Priority

Performance Objective 3: Percent of ELL students demonstrating English language acquisition, as measured by earning yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS), will increase from 42.1% in 2019 to 76% by 2025. (SY1920 interim goal = 45.8%)

Targeted or ESF High Priority

Performance Objective 4: Percent of students in grade 8 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science, will increase from 30.6% in 2019 to 80% by 2025. (SY1920 interim goal = 30.8%)

Performance Objective 5: Percent of students demonstrating mathematical proficiency, as measured by Meets Grade Level performance by the end of grade on Math STAAR, will increase from 32.7% in 2019 to 90% by 2025. (SY1920 interim goal = 34.6%)

Performance Objective 6: Percent of student management incidents resulting in exclusionary consequences [i.e., In School Suspension (ISS), Out of School Suspension (OSS), and Reassignment Rooms] will decrease from 32% in 2019 to 30.5% by May 2020.