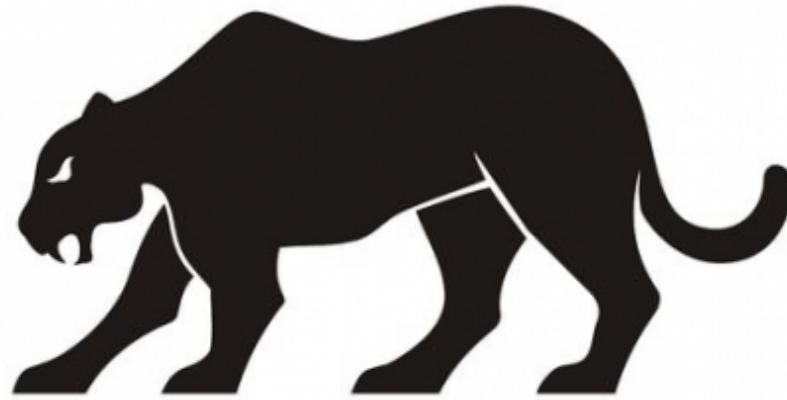


# **Garland Independent School District**

## **Handley Elementary School**

**2019-2020**



# Mission Statement

Our mission is to provide effective instruction, establish meaningful relationships, build a warm and welcoming environment, and motivate and support our students while maintaining high expectations.

## Vision

We envision an environment where we guide students to socio-emotional and academic excellence.

# Table of Contents

Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences. . . . . 4

Goal 2: 80% or more parents will attend parent conferences for the fall and spring semester and other related campus events for each grade level. . . . . 5

# **Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.**

**Performance Objective 1:** Percent of students in grade 3 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading, will increase from 39.7% in 2019 to 90% by 2025. (SY1920 interim goal = 57.1%)

**Targeted or ESF High Priority**

**Performance Objective 2:** Percent of students in grade 4 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Writing, will increase from 32.1% in 2019 to 70% by 2025. (SY1920 interim goal = 43.7%)

**Targeted or ESF High Priority**

**Performance Objective 3:** Percent of ELL students demonstrating English language acquisition, as measured by earning yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS), will increase from 29.2% in 2019 to 76% by 2025. (SY1920 interim goal = 44.3%)

**Targeted or ESF High Priority**

**Performance Objective 4:** Percent of students in grade 8 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science, will increase from 39.5% in 2019 to 80% by 2025. (SY1920 interim goal = 39.7%)

**Performance Objective 5:** Percent of students demonstrating mathematical proficiency, as measured by Meets Grade Level performance by the end of grade 9 on STAAR Algebra 1 EOC, will increase from 54.9% in 2019 to 90% by 2025. (SY1920 interim goal = 56.8%)

**Performance Objective 6:** Percent of student management incidents resulting in exclusionary consequences [i.e., In School Suspension (ISS), Out of School Suspension (OSS), and Reassignment Rooms] will decrease from 44.1% in 2019 to 35% by 2025. (SY1920 interim goal = 44.0%)

**Goal 2: 80% or more parents will attend parent conferences for the fall and spring semester and other related campus events for each grade level.**

**Performance Objective 1:** Each grade level will have conduct parent conference with 80% or more of their parents. At least 80% of parents will also attend and participate in related activities that occur on the campus during the 2019-20 school year.