

Garland Independent School District

Park Crest Elementary School

2019-2020

Mission Statement

MISSION STATEMENT

The Mission at Park Crest ES is to provide an engaging environment that promotes student creativity and develops successful learners.

Vision

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The Vision at Park Crest ES is to start students on a journey that prepares them for college, careers, and to be productive citizens.

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Performance Objective 1: The percentage of students in grade 3, 4 and 5 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading, will increase from 51.7%, 42.3% and 48.7% in 2019 to 90% by 2025. (3rd - 1920 interim goal = 57.5%, 4th - 1920 interim goal 54%, 5th - 1920 interim goal 53.9%)

Targeted or ESF High Priority

Performance Objective 2: Percent of students in 4th grade demonstrating early literacy as measured by Meets Grade Level performance on STAAR Writing, will increase from 34.6% in 2019 to 70% by 2025. (SY1920 interim goal = 44.0%)

Targeted or ESF High Priority

Performance Objective 3: The percentage of ELL students demonstrating English language acquisition, as measured by earning yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS), will increase from 37.6% in 2019 to 76% by 2025. (SY1920 interim goal = 44.3%)

Targeted or ESF High Priority

Performance Objective 4: The percentage of students in 5th demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science, will increase from 17.1% in 2019 to 80% by 2025. (SY1920 interim goal = 17.3%)

Performance Objective 5: The percentage of students demonstrating mathematical proficiency, as measured by Meets Grade Level performance, by the end of grade 5 on STAAR, will increase from 56.9%, 50%, and 42.1% in 2019 to 90% by 2025. (3rd - 1920 interim goal = 55%, 4th interim goal = 48.1%, 5th interim goal = 40.2%)

Performance Objective 6: Percent of student management incidents resulting in exclusionary consequences [i.e., In School Suspension (ISS), Out of School Suspension (OSS), and Reassignment Rooms] will decrease from 41.2% in 2019 to 35% by 2025. (SY1920 interim goal = 40.7%)

Performance Objective 7: Percent of parents who say the school provides materials and trainings to help parents work with their children to improve student achievement will increase from 88.6% always to 91% always.