

Garland Independent School District

Southgate Elementary School

2019-2020

Mission Statement

Southgate Elementary will provide a quality education for all students,

In a Way That:

- **Maintains a positive school environment**
- **Provides a foundation of knowledge and education for an ever-changing, diversified population**
- **Helps each child develop a positive self image, respect the rights of others, and a strong self discipline**
- **Continues to maintain high expectations for students, staff, and parents**
- **Solicits the support and participation of parents in the education of their child**
- **Sustains accountability for student achievement and continuous improvement**

So that:

Each child will be equipped as a responsible citizen in the American democracy to live in a diverse world culture and economy.

Vision

Each child will be equipped as a responsible citizen in the American democracy to live in a diverse world culture and economy.

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Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Performance Objective 1: Percent of students in grades 3-5 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading, will increase from 3rd-32.3%, 4th-24.6%, 5th-43.6% in 2019 to 90% by 2025. (SY1920 interim goal = 59.0%; 3rd- 56.3%, 4th-36.3%, 5th-55.3%)

Targeted or ESF High Priority

Performance Objective 2: Percent of students in grade 4 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Writing, will increase from 44.6% in 2019 to 70% by 2025. (SY1920 interim goal = 45.0%)

Targeted or ESF High Priority

Performance Objective 3: Percent of ELL students demonstrating English language acquisition, as measured by earning yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS), will increase from 37.5% in 2019 to 76% by 2025. (SY1920 interim goal = 46.0%)

Targeted or ESF High Priority

Performance Objective 4: Percent of students in grade 5 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science, will increase from 26.0% in 2019 to 80% by 2025. (SY1920 interim goal = 26.2%)

Performance Objective 5: Percent of students in grades 3-5 demonstrating mathematical proficiency, as measured by Meets Grade Level performance on first administration STAAR math assessment, will increase from 3rd-26.2%, 4th-23.1%, 5th-32.1% in 2019 to 90% by 2025. (SY1920 interim goal = 3rd-28.1%, 4th-25%, 5th-34%)

Performance Objective 6: Percent of student management incidents resulting in exclusionary consequences [i.e., In School Suspension (ISS), Out of School Suspension (OSS), and Reassignment Rooms] will decrease from 29.2% in 2019 to 27.7% by 2025. (SY1920 interim goal = 27.7%)