

Garland Independent School District

Watson Technology Center

2019-2020



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Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Performance Objective 1: Percent of students in grade 3 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading, will increase from 59.4% in 2019 to 90% by 2025. (SY1920 interim goal = 60.9%)

Targeted or ESF High Priority

Performance Objective 2: Percent of students in grade 4 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Writing, will increase from 52.9% in 2019 to 70% by 2025. (SY1920 interim goal = 54.4%)

Targeted or ESF High Priority

Performance Objective 3: Percent of ELL students demonstrating English language acquisition, as measured by earning yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS), will increase from 51.1% in 2019 to 76% by 2025. (SY1920 interim goal = 52.6%)

Targeted or ESF High Priority

Performance Objective 4: Percent of students in grade 8 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science, will increase from 58.1% in 2019 as indicated by the grade 5 Science to 80% by 2025. (SY1920 interim goal = 62.0%)

Performance Objective 5: Percent of students demonstrating mathematical proficiency, as measured by Meets Grade Level performance by the end of grade 9 on STAAR Algebra 1 EOC, will increase on grades 3, 4, and 5 STAAR from 66.3%, 66.3%, and 68.6%, respectively, in 2019 to 90% by 2025. (SY1920 interim goals = 68.2% [3rd], 68.2% [4th] and 72.2% [5th])

Targeted or ESF High Priority

Performance Objective 6: Percent of student management incidents resulting in exclusionary consequences [i.e., In School Suspension (ISS), Out of School Suspension (OSS), and Reassignment Rooms] will decrease from 44.1% in 2019 to 35% by 2025. (SY1920 interim goal = 44.0%)

Performance Objective 7: The percentage of parents participating in parent engagement opportunities (i.e. Parent PD presentations, PTA sponsored events, Field/Work Trips, Parent-Student-Teacher Conferences, etc.) will increase to 55% by 2020 and 85% by 2025.

Goal 2: Magnet Funding Justification: Watson exists to prepare students for the future by providing innovative experiences, building positive relationships, and creating motivated learners.

Performance Objective 1: 100% of all students will meet NWEA/MAP growth goals (BOY to MOY) by 2025 (interim goal 55.0%).

Targeted or ESF High Priority