

Garland Independent School District

Weaver Elementary School

2019-2020

Mission Statement

Every student - every day.

Vision

Weaver Elementary staff members will create life-long learners by creating a safe and engaging school environment where all students feel supported by the teachers, administrators, parents, and community.

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Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Performance Objective 1: Percent of students in grade 3-5 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading, will increase from 3rd- 36.8%, 4th -42.0%, 5th - 37.1% in 2019 to 90% by 2025. (SY1920 interim goal = 59.0%; 3rd-56.8%, 4th-53.7%, 5th -48.8%)

Targeted or ESF High Priority

Performance Objective 2: Percent of students in grade 4 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Writing, will increase from 34.1% in 2019 to 70% by 2025. (SY1920 interim goal = 45.0%; 4th-43.9%)

Targeted or ESF High Priority

Performance Objective 3: Percent of ELL students demonstrating English language acquisition, as measured by earning yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS), will increase from 43.1% in 2019 to 76% by 2025. (SY1920 interim goal = 46.0%; Weaver-45.9%)

Targeted or ESF High Priority

Performance Objective 4: Percent of students in grade 5 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science, will increase from 35.2% in 2019 to 80% by 2025. (SY1920 interim goal = 51.0%; Weaver-35.4%)

Performance Objective 5: Percent of students demonstrating mathematical proficiency, as measured by Meets Grade Level performance as measured by Meets Grade Level performance on STAAR math, will increase from 3rd-39.1%, 4th-40.7%, 5th-44.3% to 90% by 2025. (SY1920 interim goal = 68.5%; 3rd-41%, 4th-42.6%, 5th-46.2%)

Performance Objective 6: Percent of student management incidents resulting in exclusionary consequences [i.e., In School Suspension (ISS), Out of School Suspension (OSS), and Reassignment Rooms] will decrease from 18.2% in 2019 to 16.7% by 2020. (SY1920 interim goal = 44.0%, Weaver-16.7%)

Performance Objective 7: 100% of staff will participate in focused activities to increase positive relationships with students, families, and members of the community.

Goal 2: Magnet Funding Justification

Performance Objective 1: 70% of magnet students will meet or exceed their expected growth on Mandarin Chinese literacy proficiency by the end of 2019-2020