

# Garland Independent School District

## Williams Elementary School

2019-2020

Accountability Rating: C



# Mission Statement

To ensure student success and growth through high-quality instruction, meaningful experiences, a positive learning environment; and leaders genuinely committed to inspiring and empowering life-long learners.

"Every child, every time, as if they were our own."

## Core Beliefs

We are passionate about:

1. showing every child that they matter. "We should treat them as if they were our own; always giving them our best effort and never giving up."
2. recognizing that each child learns differently. "it is our job to actively engage students in an environment that is fun, interesting and celebrates diversity. Students are encouraged to build on their strengths and interests."
3. building each child's self-esteem. "by establishing a learning environment where students feel safe and are treated with dignity and respect."

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# **Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.**

**Performance Objective 1:** Grade Level performance (scoring At Meets or higher) on STAAR Reading, will increase: in grade 3 from 38.9% to 90% by 2025. (SY1920 interim goal = 57% with 35% Masters); in grade 4 from 34% to 90% by 2025. (SY1920 interim goal = 45.7% with 35% Masters); in grade 5 from 32.5 % to 90% by 2025. (SY1920 interim goal = 44.2% with 35% Masters).

**Targeted or ESF High Priority**

**Performance Objective 2:** Percent of students in grade 4 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Writing, will increase from 33.9% in 2019 to 70% by 2025. (SY1920 interim goal = 45.0% with 35% at Masters)

**Targeted or ESF High Priority**

**Performance Objective 3:** Percent of ELL students demonstrating English language acquisition, as measured by earning yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS), will increase from 33% in 2019 to 76% by 2025. (SY1920 interim goal = 46.0%)

**Targeted or ESF High Priority**

**Performance Objective 4:** Percent of students in grade 5 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science, will increase from 30% in 2019 to 80% by 2025. (SY1920 interim goal = 45% with 35% at Masters)

**Targeted or ESF High Priority**

**Performance Objective 5:** Percent of all students demonstrating mathematical proficiency, as measured by Meets Grade Level performance for the STAAR Math Assessment, will increase: in grade 3 from 36% to 90% by 2025. (SY1920 interim goal =47% with 35% at Masters); in grade 4 from 36.2% to 90% by 2025. (SY1920 interim goal = 47% with 35% at Masters) in grade 5 from 40% to 90% by 2025. (SY1920 interim goal = 50% with 35% at Masters).

**Targeted or ESF High Priority**

**Performance Objective 6:** Percent of student management incidents resulting in exclusionary consequences [i.e., In-School Suspension (ISS), Out of School Suspension (OSS), and Reassignment Rooms] will decrease from 44.1% in 2019 to 35% by 2025. (SY1920 interim goal = 35.0%)

**Targeted or ESF High Priority**

**Performance Objective 7:** Performance Objective :By May of 2020, we will provide at least two parent education nights, where at least 50% of students are represented and will focus on a variety of topics such as: 1)how to help support your child in school (socially and emotionally), 2) how to help your child prepare for the STAAR assessment, 3) AVID, 4) Title I program components, 5) Positive Parenting, 6) the importance of attendance, 7) Other reading or science parent / student engagement activity.

**Performance Objective 8:** Percent of student attendance rate will increase from 95.8% to 97% by May 2020.