

Garland Independent School District

Bradfield Elementary School

2019-2020

Mission Statement

Bradfield Elementary Mission Statement

At Bradfield Elementary we strive to:

Build a strong relationship with each student,

Raise expectations for all,

Appreciate cultural diversity,

Develop responsibility among students,

Find the best in each child,

Instruct at the highest level possible,

Engage parents and community as partners,

Learn through problem-solving,

Demonstrate continuing improvement.

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Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences. 4

Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Performance Objective 1: Percent of students demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading(English), will increase :
in grade 3 from 43.3% in 2019 to 90% by 2025. (SY1920 interim goal = 57.4.%)
In grade 4 from 33.8% in 2019 to 70% by 2025. (SY1920 interim goal = 43.9%)
In grade 5 from 32% in 2019 to 70% by 2025. (SY1920 interim goal = 57.7%)

Targeted or ESF High Priority

Performance Objective 2: Percent of students in grade 4 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Writing, will increase from 33.8% in 2019 to 70% by 2025. (SY1920 interim goal = 43.9%)

Targeted or ESF High Priority

Performance Objective 3: Percent of ELL students demonstrating English language acquisition, as measured by earning yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS), will increase from 43.9% in 2019 to 76% by 2025. (SY1920 interim goal = 45.0%)

Targeted or ESF High Priority

Performance Objective 4: Percent of students in grade 5 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science, will increase from 37.5% in 2019 to 80% by 2025. (SY1920 interim goal = 51.0%)

Targeted or ESF High Priority

Performance Objective 5: Percent of students demonstrating mathematical proficiency, as measured by Meets Grade Level performance on STAAR Math will increase :
in Grade 3 from 55% in 2019 to 90% by 2025. (SY1920 interim goal = 60%)
In Grade 4 from 48% in 2019 to 90% by 2025 (SY1920 interim goal= 53%)
In Grade 5 from 55% in 2019 to 90% by 2025 (SY interim goal = 60%)

Targeted or ESF High Priority

Performance Objective 6: Percent of student management incidents resulting in exclusionary consequences [i.e., In School Suspension (ISS), Out of

School Suspension (OSS), and Reassignment Rooms] will decrease from 44.1% in 2019 to 35% by 2025. (SY1920 interim goal = 44.0%)

Performance Objective 7: 10 % of percent of parents will actively participate during in-school activities will for 2019/2020 year.