

# **Garland Independent School District**

## **Shorehaven Elementary School**

**2019-2020**

# **Mission Statement**

**"Where Excellence Soars!"**

**We say it... we mean it... from our newest kindergarten student to our most advanced fifth grader... it actually happens every day.**

**We at Shorehaven believe that “if a student cannot learn the way we teach, then we will teach in a way the student can learn.”**

## **Vision**

Diverse Community, Shared Vision, Exceptional Education

# Table of Contents

"Where Excellence Soars!" We say it... we mean it... from our newest kindergarten student to our most advanced fifth grader... it actually happens every day. We at Shorehaven believe that "if a student cannot learn the way we teach, then we will teach in a way the student can learn." . . . . . 2

Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences. . . . . 4

# **Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.**

**Performance Objective 1:** Percent of students in grade 3 - 5 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading, will increase in grade 3 from 49.0% to 57.0% , grade 4 to 10.7% to 22.4%, grade 5 40.3% to 52.0% in 2019 to 90% by 2025. (SY1920 interim goal = grade 3 57.0%, grade 4 22.4% grade 5 52.0%)

**Targeted or ESF High Priority**

**Performance Objective 2:** Percent of students in grade 4 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Writing, will increase from 17.9 to 42.3% in 2019 to 70% by 2025. (SY1920 interim goal = 42.3%)

**Targeted or ESF High Priority**

**Performance Objective 3:** Percent of ELL students demonstrating English language acquisition, as measured by earning yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS), will increase from 29.1%to 44.3% in 2019 to 76% by 2025. (SY1920 interim goal = 44.3%)

**Targeted or ESF High Priority**

**Performance Objective 4:** Percent of students in grade 5 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science, will increase from 50.8% in 2019 to 80% by 2025. (SY1920 interim goal = 51.0%)

**Performance Objective 5:** Percent of students 3-5 demonstrating mathematical proficiency, as measured by Meets Grade Level performance by the end of grade 3 from 44.9% to 46.8%, grade 4 from 19.6% to 21.5%, grade 5 42.5% to 44.4%on STAAR, will increase in 2019 to 90% by 2025. (SY1920 interim goal = grade 3 46.8% grade 4 21.5%, grade 44.4%)

**Performance Objective 6:** Percent of student management incidents resulting in exclusionary consequences [i.e., In School Suspension (ISS), Out of School Suspension (OSS), and Reassignment Rooms] will decrease from 44.1% in 2019 to 35% by 2025. (SY1920 interim goal = 44.0%)