

# Garland Independent School District

## Montclair Elementary School

2019-2020



# Mission Statement

We will work together to empower students with the knowledge they need to succeed.

## Vision

We serve our community by developing young minds, hearts, and bodies to do great things.

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# **Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.**

**Performance Objective 1:** Percent of students in grade 3 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading, will increase from 34.1% in 2019 to 90% by 2025. (SY1920 interim goal = 56.5.0%)

**Targeted or ESF High Priority**

**Performance Objective 2:** Percent of students in grade 4 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Writing, will increase from 16.7% in 2019 to 70% by 2025. (SY1920 interim goal = 42.2.0%)

**Targeted or ESF High Priority**

**Performance Objective 3:** Percent of ELL students demonstrating English language acquisition, as measured by earning yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS), will increase from 39.2% in 2019 to 76% by 2025. (SY1920 interim goal = 44.6.0%)

**Targeted or ESF High Priority**

**Performance Objective 4:** Percent of students in grade 8 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science, will increase from 26.4% in 2019 to 80% by 2025. (SY1920 interim goal = 26.6.0%)

**Performance Objective 5:** Percent of students demonstrating mathematical proficiency, as measured by Meets Grade Level performance by the end of grade 9 on STAAR Algebra 1 EOC, will increase from 30.6%, 31.3% and 44.0% in 2019 in grades 3, 4 and 5 respectively to 90% by 2025. (SY1920 interim goal = 32.5% in grade 3, 33.2 % in grade 4 and 45.9% in grade 5)

**Performance Objective 6:** Percent of student management incidents resulting in exclusionary consequences [i.e., In School Suspension (ISS), Out of School Suspension (OSS), and Reassignment Rooms] will decrease from 44.1% in 2019 to 35% by 2025. (SY1920 interim goal = 6.6%)