

Garland Independent School District
Walnut Glen Academy For Excellence
2019-2020

Mission Statement

The mission of Walnut Glen Academy for Excellence is to provide an exceptional education for our diverse academically gifted, artistically and musically talented, and regular education students by teaming with parents, teachers, and community members to present innovative learning opportunities for all.

We strive to help students become strong academic and creative thinkers so they can better face future challenges and become successful, responsible members of a world society. We aim to establish an atmosphere in which students possessing a wide range of abilities understand that everyone has the potential to become a leader.

Vision

The vision of Walnut Glen Academy is to maintain high academic standards, thus equipping students with the necessary tools to become life-long learners, responsible citizens, and productive community members.

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Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences. 4

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Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Performance Objective 1: Percent of students in grade 3-5 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading, will increase from 76.8 in grade 3, 74.4 in grade 4 and 80.7 in grade 5 and to 90% for all three by 2025. (19-20 interim goal =79.6%, grade 3, 78.3%, grade 4, 85.9%, grade 5)

Targeted or ESF High Priority

Performance Objective 2: Percent of students in grade 4 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Writing, will increase from 67.5% in 2019 to 85% by 2025. (19-20 interim goal = 69.0%)

Targeted or ESF High Priority

Performance Objective 3: Percent of ELL students demonstrating English language acquisition, as measured by earning yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS), will increase from 67% to 78% by 2025. (SY19-20 interim goal = 68.7%)

Targeted or ESF High Priority

Performance Objective 4: Percent of students in grade 5 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science, will increase from 77.3% to 80% by 2025. (SY1920 interim goal = 82.1%)

Performance Objective 5: Percent of students demonstrating mathematical proficiency as measured by Meets Grade Level performance by the end of grade 3-5 on STAAR Math, will increase from 88.4 grade 3, 70.5 grade 4 and 90.9 grade 5 to 90% by 2025. (SY1920 interim goal =92% for grade 3, 74% for grade 4 and 91% for grade 5)

Performance Objective 6: Percent of student management incidents resulting in exclusionary consequences [i.e., In School Suspension (ISS), Out of School Suspension (OSS), and Reassignment Rooms] will decrease from 13.8% and will stay below 35% by 2025. (SY1920 interim goal = 12.3%)

Performance Objective 7: During the 19-20 school year, 100% of our WGA families will be invited to Parent Education opportunities beyond the school day. 80% of parents will rate the event as successful as measured by parent surveys.

Goal 2: Magnet Funding Justification

Performance Objective 1: By June 2020, 100% of our Magnet students will have the opportunity for an enriched academic curriculum.