

**Garland Independent School District**  
**Golden Meadows Elementary School**

**2019-2020**



# Mission Statement

Golden Meadows Hawks embrace diversity and empower each other to be successful and productive citizens!

## Vision

Every student will be prepared with life-long skills to be productive, self-disciplined citizens who contribute positively to our society.

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# **Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.**

**Performance Objective 1:** Percent of students in grades 3 through 5 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading will increase from 57.5% in 2019 to 90% by 2025. (SY1920 interim goal = grade 3, 58.9% grade 4, 50.6% grade 5, 67.3%)

**Targeted or ESF High Priority**

**Performance Objective 2:** Percent of students in grade 4 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Writing will increase from 31.5% in 2019 to 70% by 2025. (SY1920 interim goal = 43.7%)

**Targeted or ESF High Priority**

**Performance Objective 3:** Percent of ELL students demonstrating English language acquisition as measured by earning yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS), will increase from 38% in 2019 to 76% by 2025. (SY1920 interim goal = 44.4%)

**Targeted or ESF High Priority**

**Performance Objective 4:** Percent of students in grade 5 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science, will increase from 44.7% in 2019 to 80% by 2025. (SY1920 interim goal = 44.9%)

**Performance Objective 5:** Percent of students demonstrating mathematical proficiency as measured by Meets Grade Level performance by the end of grades 3 through 5 on STAAR will increase from 56.3% to 58.2% grade 3, 40% to 41.9% grade 4, 46.6% to 48.5% grade 5 in 2019 in order to reach 90% by 2025.

**Performance Objective 6:** Percent of student management incidents resulting in exclusionary consequences [i.e., In School Suspension (ISS), Out of School Suspension (OSS), and Reassignment Rooms] will decrease from 14.1% in 2019 to 12.6% by 2020.

**Performance Objective 7:** By May 2020, 85% of parents who attend all programs will indicate through survey results that the program was beneficial and felt as through their student was better prepared for the school year.

**Performance Objective 8:** Percent of students in grades 3 through 5 demonstrating early literacy and mathematical proficiency as measured by

Masters Grade Level Performance on STAAR Reading and Math will increase by 5% when compared with 2018-2019 STAAR data, reading 29%, math 26%. (Interim goal= reading 34%, math 31%)