

**Garland Independent School District**  
**Hillside Academy For Excellence**  
**2019-2020**

# Mission Statement

## Mission Statement

**Hillside Academy strives to ensure that every student has the opportunity to reach his/her academic potential and to develop self-control, self-respect, and respect for others in a way that:**

- **enhances academic abilities and aesthetic talents of all students;**
- **develops the students' critical thinking and problem solving abilities;**
- **encourages the students' self-esteem, self-control, and respect for others;**
- **promotes the students' positive citizenship and responsible behavior so that all students will meet or exceed educational performance standards and all students will demonstrate self-responsibility.**

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# **Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.**

**Performance Objective 1:** Percent of students in grade 3 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading, will increase from 47.3% in 2019 (campus percent 75.9%) to 90% by 2025. (SY1920 interim goal = 59.0%; campus SY1920 interim goal = 77.4%)

## **Targeted or ESF High Priority**

**Performance Objective 2:** Percent of students in grade 4 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Writing, will increase from 33.9% (campus percent 62.4) in 2019 to 70% by 2025 (campus goal 85%). (SY1920 district interim goal = 45.0%; campus SY1920 interim goal = 63.9%)

## **Targeted or ESF High Priority**

**Performance Objective 3:** Percent of ELL students demonstrating English language acquisition, as measured by earning yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS), will increase from 37.5% (campus percent 70.1) in 2019 to 76% (campus percent 80.0) by 2025. (SY1920 interim goal = 46.0%; campus interim goal 71.6%)

## **Targeted or ESF High Priority**

**Performance Objective 4:** District: Percent of students in grade 8 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science, will increase from 50.8% in 2019 to 80% by 2025. (SY1920 interim goal = 51.0%)

Campus: Percent of students in grade 5 demonstrating scientific understanding as measured by Meets Grade Level performance on 5th grade STAAR Science will increase from 81.6 in 2019 to 85% by 2025 (SY1920 interim goal = 82%).

**Performance Objective 5:** District: Percent of students demonstrating mathematical proficiency, as measured by Meets Grade Level performance by the end of grade 9 on STAAR Algebra 1 EOC, will increase from 70.4% in 2019 to 90% by 2025. (SY1920 interim goal = 68.5%)

Campus: Percent of students demonstrating mathematical proficiency, as measured by Meets Grade Level performance on STAAR Math, will increase from 3rd-73.5%, 4th-74.1 and 5th-86.7% to 90% by 2025. (1819 interim goals = 77.1%, 77.7%, and 90.3% respectively).

**Performance Objective 6:** Percent of student management incidents resulting in exclusionary consequences [i.e., In School Suspension (ISS), Out of

School Suspension (OSS), and Reassignment Rooms] will decrease from 44.1% in 2019 to 35% by 2025. (SY1920 interim goal = 44.0%)

**Performance Objective 7:** Percent of SPED students demonstrating on grade level reading skills as measured by Approaches Performance Level on 3rd grade STAAR Reading will increase from 40% to 70% in 2025 (SY1920 interim goal=45%).

**Performance Objective 8:** Percent of 4th grade students demonstrating early literacy in Reading as measured by Masters Performance Level on 4th Grade STAAR Reading will increase from 53% to 75% in 2025.  
(1819 Interim Goal=60%)

## **Goal 2: Magnet Justification**

**Performance Objective 1:** 100% of Magnet students will utilize enriched classroom and technology tools.

### **Goal 3: Focus on Students, Parents and Community**

**Performance Objective 1:** In the 2019-2020 Family Engagement Survey, the parents responding that they feel encouraged to be involved in activities will increase from 75% to 80%.