

Garland Independent School District

Davis Elementary School

2019-2020

Mission Statement

Diverse Community, Shared Vision, Exceptional Education

Davis Mission:

Davis Elementary will provide a safe and engaging environment to build strong foundations in order to create independent, lifelong learners supported by home and community.

AVID Mission:

AVID's mission is to close the achievement gap by preparing all students for college readiness and success in a global society.

Davis Dragons Motto:

Lifelong learning begins today!

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Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences. 4

Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Performance Objective 1: Percent of students in grade 3 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading, will increase from 48.3% in 2019 to 90% by 2025. (SY1920 interim goal = 57.9%) and increase from 23% to 31% by 2025 as measured by Masters grade level performance (interim goal = 27%)

Targeted or ESF High Priority

Performance Objective 2: Percent of students in grade 4 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Writing, will increase from 39.4% in 2019 to 70% by 2025. (SY1920 interim goal = 43.9%) and increase from 27% to 37% by 2025 as measured by Masters grade level performance (interim goal = 30%)

Performance Objective 3: Percent of ELL students demonstrating English language acquisition, as measured by earning yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS), will increase from 43.1% in 2019 to 76% by 2025. (SY1920 interim goal = 45.9%)

Targeted or ESF High Priority

Performance Objective 4: Percent of students in grade 5 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science, will increase from 48.0% in 2019 to 80% by 2025. (SY1920 interim goal = 48.2%) and increase from 20% to 35% by 2025 as measured by Masters grade level performance (interim goal = 23%)

Performance Objective 5: Percent of students demonstrating mathematical proficiency, as measured by Meets Grade Level performance in Gr. 3, 4, & 5 on STAAR will increase from 62.9 (Gr. 3), 43.6 (Gr. 4), and 43% (Gr. 5) in 2019 to 90% by 2025. (SY1920 interim goal = (64.8%, 45.5%, 44.9%) and increase from 30% to 40% (Gr. 3), 24% to 34% (Gr. 4). 19% to 29% (Gr. 5) by 2025 as measured by Masters grade level performance (interim goal = 33%, 43%, & 37%)

Performance Objective 6: Percent of student management incidents resulting in exclusionary consequences [i.e., In School Suspension (ISS), Out of School Suspension (OSS), and Reassignment Rooms] will decrease from 43.5% in 2019 to 35% by 2025. (SY1920 interim goal = 42.0%)

Performance Objective 7: Percent of parents who understand the types of state and local test their students take will increase from 76.3%% in 2019 to

90% by 2025. (SY1920 interim goal = 80%)