

# **Garland Independent School District**

## **Roach Elementary School**

**2019-2020**

# Mission Statement

The staff at Routh Roach recognizes the unique needs of each child so they can master on-grade-level or higher skills. Readiness, interest, and learning-profile differentiation are the foundation of planning instruction. Students are encouraged to take increased responsibility for their own academic growth. Mutual respect at Routh Roach is nonnegotiable, as this enhances a feeling of safety. The staff maintains a pervasive expectation for growth as teachers teach for success.

## Vision

To be an exceptional campus to work, learn and excel

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# **Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.**

**Performance Objective 1:** Percent of students in grade 3, 4 and 5 demonstrating early literacy as measured by meets grade Level performance on STAAR Reading, will increase in 3rd grade from 60%, in 4th grade from 48.2% and in 5th grade from 62.3% to 90% by 2025.  
2019-2020 interim goal= 3rd grade 61.5%, 4th grade 53.4% and 5th grade 67.5%.

## **Targeted or ESF High Priority**

**Performance Objective 2:** Percent of students in grade 4 demonstrating early literacy as measured by meets grade Level performance on STAAR Writing, will increase from 32.5% to 75% by 2025  
2019-2020 interim goal = 43.8%

## **Targeted or ESF High Priority**

**Performance Objective 3:** Percent of ELL students demonstrating English language acquisition, as measured by yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS), will increase from 39.2% to 76% by 2025..  
2019-2020 Interim goal = 44.6%

## **Targeted or ESF High Priority**

**Performance Objective 4:** Percent of students in grade 5 demonstrating scientific understanding as measured by meets grade Level performance on STAAR Science will increase from 46.8% to 80% by 2025.  
2019-2020 interim goal = 47%

**Performance Objective 5:** Percent of students in grade 3, 4 and 5 demonstrating mathematical proficiency, as measured by meets grade level performance on STAAR Math will increase in 3rd grade from 57.5%, in 4th grade from 44.6%, in 5th grade from 71.4% to 90% by 2025.  
2019-2020 interim goal = 3rd grade 58%, in 4th grade 45%, and in 5th grade 75%

**Performance Objective 6:** Percent of student management incidents resulting in exclusionary consequences [i.e., In School Suspension (ISS), Out of School Suspension (OSS), and Reassignment Rooms] will decrease from 6.7% to 5.2% by the end of 2020 and remain below 35% by 2025.

**Performance Objective 7:** By the end of the 2019-2020, 80% or more of parents will attend at least two parental involvement opportunities geared

towards engaging parents in students education and performance.