

Garland Independent School District

Ethridge Elementary School

2019-2020



Mission Statement

"At Ethridge, we are committed to providing quality programs, setting high expectations and using positive reinforcement so that all children can learn and be successful." - Mission Statement, 2007

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Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences. 4

Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Performance Objective 1: Percent of students in grade 3 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading, will increase from 45% in 2019 to 57.6% by 2020. (SY1920 interim goal = 59.0%)

Targeted or ESF High Priority

Performance Objective 2: Percent of students in grade 4 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Writing, will increase from 16.5% in 2019 to 42.2 % in 2020. (SY1920 interim goal = 45.0%)

Targeted or ESF High Priority

Performance Objective 3: Percent of ELL students demonstrating English language acquisition, as measured by earning yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS), will increase from 50.2% in 2019 to 51.7% in 2020. (SY1920 interim goal = 46.0%)

Targeted or ESF High Priority

Performance Objective 4: Percent of students in grade 8 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science, will increase from 35.1% in 2019 to 35.3% in 2020. (SY1920 interim goal = 51.0%)

Performance Objective 5: Percent of students demonstrating mathematical proficiency, as measured by Meets Grade Level performance by the end of grade 9 on STAAR Algebra 1 EOC, will increase from 70.4% in 2019 to 90% by 2025. (SY1920 interim goal = 68.5%)

Performance Objective 6: Percent of student management incidents resulting in exclusionary consequences [i.e., In School Suspension (ISS), Out of School Suspension (OSS), and Reassignment Rooms] will decrease from 13.6% in 2019 to 12.1% in 2020. (SY1920 interim goal = 44.0%)