

Garland Independent School District

Club Hill Elementary School

2019-2020



Mission Statement

The mission of Club Hill Elementary is to empower students through knowledge and critical thinking skills to reach their full potential in being responsible, respectful, and life long learners.

Vision

Making the Difference in the Future of Children

T.E.A.M.

Together Everyone Achieves More

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Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences. 4

Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Performance Objective 1: Percent of students in grade 3-5 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading will increase from 3rd: 36.8% to 56.8% ,4th: 30.4% to 42.1%, & 5th: 49.3 to 54.5 % in 2019 to 90% by 2025. (SY1920 interim goal = 59.0%)

Targeted or ESF High Priority

Performance Objective 2: Percent of students in grade 4 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Writing, will increase from 22.8% in 2019 to 70% by 2025. (SY1920 interim goal = 42.8%)

Targeted or ESF High Priority

Performance Objective 3: Percent of ELL students demonstrating English language acquisition, as measured by earning yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS), will increase from 42.3% in 2019 to 76% by 2025. (SY1920 interim goal = 46%)

Targeted or ESF High Priority

Performance Objective 4: Percent of students in grade 5 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science will increase from 37.3% in 2019 to 80% by 2025. (SY1920 interim goal = 37.5.0%)

Performance Objective 5: Percent of students demonstrating mathematical proficiency, as measured by Meets Grade Level performance by the end of grade 5 on STAAR Math, will increase from 3rd: 35.3 to 37.4%, 4th: 20.3% to 22.2% and 5th from 45.3% to 47.2% to 90% by 2025. (SY1920 interim goal = 68.5%)

Targeted or ESF High Priority

Performance Objective 6: Percent of student management incidents resulting in exclusionary consequences [i.e., In-School Suspension (ISS), Out of School Suspension (OSS), and Reassignment Rooms] will decrease from 8.8% in 2019 to 7.3% by 2025. (SY1920 interim goal = 35.0%)