

# Garland Independent School District

## Hickman Elementary School

2019-2020



# Mission Statement

Hickman Elementary's mission is to empower all students by building self-esteem and fostering a holistic education in order for students to achieve success in a diverse changing world.

## Vision

**Reaching the future by driving excellence, one student at a time.**

## Value Statement

We value honor, integrity, compassion, kindness, manners, and positive attitude in a nurturing environment.

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# **Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.**

**Performance Objective 1:** Percent of students in grade 3 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading, will increase from 47.3% in 2019 to 90% by 2025. (SY1920 interim goal = 59.0%)

3rd Grade - 40% to 57% in 19-20

4th Grade - 32.3% to 44% in 19-20

5th Grade - 45.7% to 57.4% in 19-20

## **Targeted or ESF High Priority**

**Performance Objective 2:** Percent of students in grade 4 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Writing, will increase from 33.9% in 2019 to 70% by 2025. (SY1920 interim goal = 45.0%)

4th Grade - 27.4% to 43.2% in 19-20

## **Targeted or ESF High Priority**

**Performance Objective 3:** Percent of ELL students demonstrating English language acquisition, as measured by earning yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS), will increase from 37.5% in 2019 to 76% by 2025. (SY1920 interim goal = 46.0%)

EL Acquisition - 43.6% to 45.9% in 19-20

## **Targeted or ESF High Priority**

**Performance Objective 4:** Percent of students in grade 8 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science, will increase from 50.8% in 2019 to 80% by 2025. (SY1920 interim goal = 51.0%)

5th Grade - 46.4% to 46.6% in 19-20

**Performance Objective 5:** Percent of students demonstrating mathematical proficiency, as measured by Meets Grade Level performance by the end of grade 9 on STAAR Algebra 1 EOC, will increase from 70.4% in 2019 to 90% by 2025. (SY1920 interim goal = 68.5%)

3rd Grade - 41.5% to 43.4% in 19-20

4th Grade - 37.1% to 39% in 19-20

5th Grade - 47.1% to 49% in 19-20

**Performance Objective 6:** Percent of student management incidents resulting in exclusionary consequences [i.e., In School Suspension (ISS), Out of School Suspension (OSS), and Reassignment Rooms] will decrease from 44.1% in 2019 to 35% by 2025. (SY1920 interim goal = 44.0%)  
Campus Performance in Exclusionary Consequences - 13.8% to 12.3% in 19-20

**Performance Objective 7:** Percentage of families who believe the school provides opportunities for their child to get extra support before or after school will increase from 77.5% to 90% by May 2020.