

Garland Independent School District

Northlake Elementary School

2019-2020



Mission Statement

The staff of Northlake Elementary assumes full responsibility for preparing our students to live and work in a continuously changing world. We will provide opportunities for all students to learn the skills needed to progress successfully through the elementary school years and promote readiness for secondary school years, college and careers. Our students will be challenged to develop critical thinking skills, to apply decision-making strategies, to experience positive coping skills and to communicate effectively. We will provide educational programs that strengthen parenting skills and furnish support to parents. Effective communication lines between parents and teachers will be established to promote mutual cooperation and support.

The Northlake staff will provide a positive atmosphere for continuous learning. Students will be motivated to develop positive self-esteem, responsible behavior, self-reliance, respect and empathy for others. These goals will be reached as parents, teachers and students work together as a team.

Vision

Northlake Elementary.....STEMulating Learning!!!

A united team of educators, students, parents, and community members working toward a common goal....educating students to the highest standards while focusing on the integration of Science, Technology, Engineering, & Mathematics into all we do!

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Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences. 4

Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Performance Objective 1: Percent of students in grades 3-5 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading, will increase from 3rd grade - 43.3%, 4th grade - 46.1% and 5th grade 55.0% to 90% by 2025. (19-20 Northlake interim goals = 3rd grade - 57.4%, 4th grade - 57.8% and 5th grade - 60.2%)

Targeted or ESF High Priority

Performance Objective 2: Percent of students in grade 4 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Writing, will increase from 30.7% to 70% by 2025. (19-20 Northlake interim goal = 43.6%)

Targeted or ESF High Priority

Performance Objective 3: Percent of ELL students demonstrating English language acquisition, as measured by earning yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS), will increase from 42.6% to 76% by 2025. (19-20 Northlake interim goal = **50.0%)

Targeted or ESF High Priority

Performance Objective 4: Percent of students in grade 5 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science, will increase from 59.6% to 80% by 2025. (19-20 Northlake interim goal = 64.4%)

Performance Objective 5: Percent of students demonstrating mathematical proficiency, as measured by Meets Grade Level performance on STAAR Math, will increase from 3rd grade 55.2%, 4th grade 33.7%, 5th grade 56.9% to 90% by 2025. (19-20 Northlake interim goals = 3rd grade **58%, 4th grade 50%, 5th grade 58.8%)

Performance Objective 6: Percent of student management incidents resulting in exclusionary consequences [i.e., In School Suspension (ISS), Out of School Suspension (OSS), and Reassignment Rooms] will decrease from 45% to 35% by 2025. (19-20 Northlake interim goal = from 8.3% to 6.8%)