

# **Garland Independent School District**

## **Toler Elementary School**

**2019-2020**

# Mission Statement

At Toler Elementary, the mission is to provide an exceptional education by valuing diversity and increasing community engagement and collaboration, in order to build resilient students who are prepared for the future.

## Vision

The Toler staff looks forward to providing a positive, nurturing environment in which children can reach their full potential and be equipped for their future. Encouragement to build responsible behavior, respect for others, and a positive self-esteem will be incorporated throughout the year. The Toler staff will provide the highest quality instruction and maintain accountability for results and continuous improvement.

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# **Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.**

**Performance Objective 1:** Percent of students in grade 3 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading, will increase from 47.3% in 2019 to 90% by 2025. (SY1920 interim goal = 50%)

**Targeted or ESF High Priority**

**Performance Objective 2:** Percent of students in grade 4 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Writing, will increase from 33.9% in 2019 to 70% by 2025. (SY1920 interim goal = 50%)

**Targeted or ESF High Priority**

**Performance Objective 3:** Percent of ELL students demonstrating English language acquisition, as measured by earning yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS), will increase from 37.5% in 2019 to 76% by 2025. (SY1920 interim goal = 61%)

**Targeted or ESF High Priority**

**Performance Objective 4:** Percent of students in grade 8 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science, will increase from 50.8% in 2019 to 80% by 2025. (SY1920 interim goal = 50%)

**Targeted or ESF High Priority**

**Performance Objective 5:** Percent of students demonstrating mathematical proficiency as measured by Meets Grade Level performance by the end of grade 5 on STAAR will increase from 70.4% in 2019 to 90% by 2025. (SY1920 interim goal = 50%)

**Targeted or ESF High Priority**

**Performance Objective 6:** Percent of student management incidents resulting in exclusionary consequences [i.e., In School Suspension (ISS), Out of School Suspension (OSS), and Reassignment Rooms] will decrease from 44.1% in 2019 to 35% by 2025. (SY1920 interim goal = 19.8%)