

# **Garland Independent School District**

## **Rowlett Elementary School**

**2019-2020**



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# **Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.**

**Performance Objective 1:** Percentage of students in grade 3 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading will increase from 44.1% in 2019 to 59% in 2020 (SY1920 interim goal = 59.0%)

Percentage of third grade SPED students who meet grade level standard in reading will increase from 20% in 2019 to 25% in 2020. Percentage of fourth grade SPED students who meet grade level standard in reading will increase from 25% in 2019 to 30% in 2020.

## **Targeted or ESF High Priority**

**Performance Objective 2:** Fourth grade writing scores will increase from 42% in 2019 to 44.9% in 2020.

## **Targeted or ESF High Priority**

**Performance Objective 3:** Percent of ELL students demonstrating English language acquisition, as measured by earning yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS), will increase from 46.3% in 2019 to 47.8% in 2020.

## **Targeted or ESF High Priority**

**Performance Objective 4:** Percent of students demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Reading, will increase from 31.8% to 32% in by the end of grade 5.

**Performance Objective 5:** Percent of students in grade 3 demonstrating mathematical proficiency as measured by Meets Grade Level performance on STAAR Math, will increase from 42.6% to 44.5% in 2019.

**Performance Objective 6:** Percent of student management incidents resulting in exclusionary consequences [i.e., In School Suspension (ISS), Out of School Suspension (OSS), and Reassignment Rooms] will decrease from 29.9% in 2019 to 29.4% in 2020.

Percent of student management incidents for hispanic and latino students will decrease from 44.4% to 22%

**Performance Objective 7:** By June 2020, 90% of parents who complete parent survey will indicate that they were informed about their child's academic achievement throughout the year.

**Performance Objective 8:** Increase percentage of students who master STAAR from the 2019 maximum of 30% to 35%.