

Garland Independent School District

Spring Creek Elementary School

2019-2020

Accountability Rating: A

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

Mission Statement

The mission of Spring Creek Elementary is to provide a positive learning environment for our widely diverse population. We are committed to helping our students achieve our school motto: "If it is to be, it is up to me."

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Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences. 4

Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Performance Objective 1: Percent of students in grade 3 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading, will increase from 48.8% in 2019 to 90% by 2025. (SY1920 interim goal = 58.0%)

Targeted or ESF High Priority

Performance Objective 2: Percent of students in grade 4 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Writing, will increase from 32% in 2019 to 70% by 2025. (SY1920 interim goal = 43.7%)

Targeted or ESF High Priority

Performance Objective 3: Percent of ELL students demonstrating English language acquisition, as measured by earning yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS), will increase from 56.3% in 2019 to 76% by 2025. (SY1920 interim goal = 57.8%)

Targeted or ESF High Priority

Performance Objective 4: Percent of students in grade 5 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science, will increase from 57.6% in 2019 to 80% by 2025. (SY1920 interim goal = 62.4%)

Performance Objective 5: Percent of students demonstrating mathematical proficiency, as measured by Meets Grade Level performance by the end of grade 5 on 5th grade STAAR, will increase from 71.3% to 74.9%, 52.5% to 54.4% in 3rd, 65.7% to 67.6% in 4th by 2019-2020 and to 90% by 2025.

Performance Objective 6: Percent of student management incidents resulting in exclusionary consequences [i.e., In School Suspension (ISS), Out of School Suspension (OSS), and Reassignment Rooms] will decrease from 23.7% in 2019 to 35% by 2025. (SY1920 interim goal = 23.2%)

Performance Objective 7: By May 2020, 90% of parents will state on the parent survey that they "Always" or "Almost Always" receive information and materials regarding ways to help their child and are actively recruited to serve on campus or district committees.