

Garland Independent School District

Luna Elementary School

2019-2020



Mission Statement

Our mission is to nurture the whole child in the joyful pursuit of lifelong learning.

Vision

Our vision for the campus is to create an environment where students, parents, and staff work cooperatively to ensure each student receives the highest quality education possible. All students will receive an education with a high degree of rigor that will prepare them to be successful in life. The staff will create an environment where all students will enjoy the learning process and become life long learners.

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Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Performance Objective 1: Percent of students in grade 3 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading, will increase from 65.7% in 2019 to 90% by 2025. (SY1920 interim goal = 67.2%)

Targeted or ESF High Priority

Performance Objective 2: Percent of students in grade 4 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Writing, will increase from 41.9% in 2019 to 70% by 2025. (SY1920 interim goal = 44.8%)

Targeted or ESF High Priority

Performance Objective 3: Percent of ELL students demonstrating English language acquisition, as measured by earning yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS), will increase from 57.1% in 2019 to 78% by 2025. (SY1920 interim goal = 58.6%)

Targeted or ESF High Priority

Performance Objective 4: Percent of students in grade 5 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science, will increase from 55.6% in 2019 to 80% by 2025. (SY1920 interim goal = 60.4%)

Performance Objective 5: Percent of students demonstrating mathematical proficiency, as measured by Meets Grade Level performance by the end of grade 5 on STAAR Mathematic, will increase from 72.2% in 2019 to 90% by 2025. (SY1920 interim goal = 75.8%)

Performance Objective 6: Percent of student management incidents resulting in exclusionary consequences [i.e., In School Suspension (ISS), Out of School Suspension (OSS), and Reassignment Rooms] will decrease from 5.6% in 2019 to 35% by 2025. (SY1920 interim goal = 5.1%)

Goal 2: Magnet Funding Justification

Performance Objective 1: Develop independence, self-regulation, and the ability to work for uninterrupted periods of time engaged within a rigorous constructivist model by creating a classroom environment that facilitates this independence.