

Garland Independent School District

Shugart Elementary School

2019-2020



Mission Statement

We will provide each student with the key cognitive strategies and key learning skills/techniques needed to open the door to college and career success!

Vision

All students will have endless opportunities to prepare themselves for bright futures!

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Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences. 4

Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Performance Objective 1: Percent of students in grade 3 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading, will increase from 42.7% in 2019 to 90% by 2025. (SY19-20 interim goal = 57.4%)
4th Grade-31.4% to 43.1%
5th Grade-48.4% to 53.6%

Targeted or ESF High Priority

Performance Objective 2: Percent of students in grade 4 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Writing, will increase from 24.3% in 2019 to 70% by 2025. (SY19-20 interim goal = 42.9%)

Targeted or ESF High Priority

Performance Objective 3: Percent of ELL students demonstrating English language acquisition, as measured by earning yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS), will increase from 42.5% in 2019 to 76% by 2025. (SY19-20 interim goal = 45.8%)

Targeted or ESF High Priority

Performance Objective 4: Percent of students in grade 5 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science, will increase from 43.8% in 2019 to 80% by 2025. (SY19-20 interim goal = 44%)

Performance Objective 5: Percent of students demonstrating mathematical proficiency, as measured by Meets Grade Level performance by the end of grade 9 on STAAR Algebra 1 EOC, will increase from 70.4% in 2019 to 90% by 2025. (SY19-20 interim goal = 68.5%)
3rd Grade 49.3% to 51.2%
4th Grade 15.7% to 17.6%
5th Grade 54.9% to 56.8%

Performance Objective 6: Percent of student management incidents resulting in exclusionary consequences [i.e., In School Suspension (ISS), Out of School Suspension (OSS), and Reassignment Rooms] will decrease from 21.3% in 2019 to 20.8% by 2025 and remain below the district goal of 35% by 2025.