

Garland Independent School District

Herfurth Elementary School

2019-2020

Mission Statement

An innovative community built from self-motivated, global learners.

Vision

To encourage whole child development by providing opportunities for individual academic and social growth through exploration.

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Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Performance Objective 1: Percent of students in grade 3 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading, will increase from 52.5% in 2019 to 90% by 2025. (SY1920 interim goal = 57.7.0%)

Targeted or ESF High Priority

Performance Objective 2: Percent of students in grade 4 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Writing, will increase from 23.7% in 2019 to 70% by 2025. (SY1920 interim goal = 42.9%)

Targeted or ESF High Priority

Performance Objective 3: Percent of ELL students demonstrating English language acquisition, as measured by earning yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS), will increase from 48.9% in 2019 to 76% by 2025. (SY1920 interim goal = 50.4%)

Targeted or ESF High Priority

Performance Objective 4: Percent of students in grade 5 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science, will increase from 53.1% in 2019 to 80% by 2025. (SY1920 interim goal = 57.9%)

Performance Objective 5: Percent of students demonstrating mathematical proficiency, as measured by Meets Grade Level performance by the end of grade 5 on STAAR, will increase from 53.1% in 2019 to 90% by 2025. (SY1920 interim goal = 55.0%) grade 4 increase from 28.9% in 2019 to 30.8% in 2020, and grade 3 increase from 55.0 in 2019 to 56.9% in 2020.

Performance Objective 6: Percent of student management incidents resulting in exclusionary consequences [i.e., In School Suspension (ISS), Out of School Suspension (OSS), and Reassignment Rooms] will decrease from 14.5% in 2019 to 10% (35% district goal) by 2025. (SY1920 interim goal = 14%)

Goal 2: Magnet Funding Justification

Performance Objective 1: Expand and implement the Montessori philosophy in grades PK3 to fifth grade.