

Garland Independent School District

Keeley Elementary School

2019-2020



Mission Statement

Keeley Elementary will deliver a quality instructional program for all children,

In a way that:

Focuses on a child-centered philosophy

Sets high expectations for all to achieve

Insists on a well-disciplined student body

Involves parents in the learning process

Teaches self-responsibility

So that every child will have the competence and confidence needed for success in life.

Vision

Every Student, Every Day!

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Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences. 4

Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Performance Objective 1: Percent of students in grade 3 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading, will increase from 54.5% in 2019 to 90% by 2025. (SY1920 interim goal = 58.8%)

Targeted or ESF High Priority

Performance Objective 2: Percent of students in grade 4 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Writing, will increase from 48% in 2019 to 70% by 2025. (SY1920 interim goal = 49.5%)

Targeted or ESF High Priority

Performance Objective 3: Percent of ELL students demonstrating English language acquisition, as measured by earning yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS), will increase from 60.8% in 2019 to 76% by 2025. (SY1920 interim goal = 62.3%)

Targeted or ESF High Priority

Performance Objective 4: Percent of students in grade 5 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science, will increase from 67.9% in 2019 to 80% by 2025. (SY1920 interim goal = 72.7%)

Performance Objective 5: Percent of students demonstrating mathematical proficiency, as measured by Meets Grade Level performance by the end of grade 4 on STAAR Math, will increase from 48.5% in 2019 to 90% by 2025. (SY1920 interim goal = 50.4%)

Performance Objective 6: Percent of student management incidents resulting in exclusionary consequences [i.e., In School Suspension (ISS), Out of School Suspension (OSS), and Reassignment Rooms] will decrease from 24.4% in 2019 to 23.9% 2020.