

Garland Independent School District

Sewell Elementary School

2019-2020

Accountability Rating: B

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Top 25 Percent: Comparative Academic Growth



Mission Statement

Sewell Elementary School Mission Statement

Sewell Elementary School will provide a quality education for all students in a way that:

- Expects the highest possible achievement for every student
- Produces self confident and motivated students
- Provides a multi-cultural appreciation for all cultures
- Invites parents to be active partners in their child's education

So that all students will be successful lifelong learners and productive citizens.

Vision

Because of what we all do, all students will achieve to their highest potential.

Value Statement

Sewell Elementary: Raising our Tribe to have kind hearts, brave spirits, and fierce minds. We are a family at Sewell. Our parents, community members, students, and staff work together to best meet the needs of all those at Sewell Elementary and in the city of Sachse. Our "family" mentality not only holds all stakeholders accountable, but also ensures that everyone has the opportunity to bring his/her unique skills to the work we do on our campus each day.

Families stick together, work together, and communicate to fulfill the dreams of those we surround.

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Performance Objective 1: Percent of students in grade 3 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading, will increase from 46% in 2019 to 90% by 2025. (SY1920 interim goal = 57.7.)

Targeted or ESF High Priority

Performance Objective 2: Percent of students in grade 4 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Writing, will increase from 35.8% in 2019 to 70% by 2025. (SY1920 interim goal = 43.2%)

Targeted or ESF High Priority

Performance Objective 3: Percent of ELL students demonstrating English language acquisition, as measured by earning yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS), will increase from 45.6% in 2019 to 76% by 2025. (SY1920 interim goal = 46.0%)

Targeted or ESF High Priority

Performance Objective 4: Percent of students in grade 5 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science, will increase from 62.6% in 2019 to 80% by 2025. (SY1920 interim goal = 67.4%)

Performance Objective 5: Percent of students demonstrating mathematical proficiency, as measured by Meets Grade Level performance by the end of grade 5 on STAAR Mathematics, will increase from 71% in 2019 to 90% by 2025. (SY1920 interim goal = 74.6%)

Performance Objective 6: Percent of student management incidents resulting in exclusionary consequences [i.e., In School Suspension (ISS), Out of School Suspension (OSS), and Reassignment Rooms] will decrease from 8.8% in 2019 to 35% by 2025. (SY1920 interim goal = 8.3%)