

# Garland Independent School District

## Stephens Elementary School

2019-2020



# Mission Statement

Stephens Elementary students will become leaders who transform their dreams into reality.

## Vision

Stephens elementary School will provide a quality education for all students in a way that:

- \*Learning will be relevant, fun and life long
- \*Provide a positive school climate that is supportive, safe, happy, caring and enthusiastic
- \*Promotes high self esteem with students and staff
- \*Sets the highest academic standards and expectations for students
- \*Engages in effective communication with parents, teachers, children and the community

So that:

- \*Every student will be equipped for life long learning, have high self esteem and be motivated to learn

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# **Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.**

**Performance Objective 1:** Percent of students in grade 3 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading, will increase from 48% in 2019 to 90% by 2025. (SY1920 interim goal = 57.9%)

**Targeted or ESF High Priority**

**Performance Objective 2:** Percent of students in grade 4 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Writing, will increase from 33.9% in 2019 to 70% by 2025. (SY1920 interim goal = 43.8%)

**Targeted or ESF High Priority**

**Performance Objective 3:** Percent of ELL students demonstrating English language acquisition, as measured by earning yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS), will increase from 37.5% in 2019 to 76% by 2025. (SY1920 interim goal = 44.6%)

**Targeted or ESF High Priority**

**Performance Objective 4:** Percent of students in grade 5 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science, will increase from 39.0% in 2019 to 80% by 2025. (SY1920 interim goal = 38.8%)

**Performance Objective 5:** Percent of students demonstrating mathematical proficiency, as measured by Meets Grade Level performance by the end of grade 5 will increase from 70.4% in 2019 to 90% by 2025. (SY1920 interim goal = 45.5%)

**Performance Objective 6:** Percent of student management incidents resulting in exclusionary consequences [i.e., In School Suspension (ISS), Out of School Suspension (OSS), and Reassignment Rooms] will decrease from 44.1% in 2019 to 35% by 2025. (SY1920 interim goal = 44.0%)