

Garland Independent School District

Lister Elementary School

2019-2020

Mission Statement

The Lister Elementary family will work together to foster excellence in order to provide an enriched learning environment. We will ensure that all students are given opportunities to reach their full academic and creative potential while their individual needs are met, exceeded, and supported. These goals will be reached as parents, students, and teachers collaborate as a team

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Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences. 4

Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Performance Objective 1: Percent of students in grade 3 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading, will increase from 46.5% in 2019 to 90% by 2025. (SY1920 interim goal = 57.8%)

Targeted or ESF High Priority

Performance Objective 2: Percent of students in grade 4 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Writing, will increase from 22.7% in 2019 to 70% by 2025. (SY1920 interim goal = 42.8%)

Targeted or ESF High Priority

Performance Objective 3: Percent of ELL students demonstrating English language acquisition, as measured by earning yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS), will increase from 42.0% in 2019 to 76% by 2025. (SY1920 interim goal = 45.8%)

Targeted or ESF High Priority

Performance Objective 4: Percent of students in grade 8 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science, will increase from 45.9% in 2019 to 80% by 2025. (SY1920 interim goal = 46.1%)

Performance Objective 5: Percent of students demonstrating mathematical proficiency, as measured by Meets Grade Level performance by the end of grade 9 on STAAR Algebra 1 EOC, will increase from 55.4% in 2019 to 90% by 2025. (SY1920 interim goal = 57.3%)

Performance Objective 6: Percent of student management incidents resulting in exclusionary consequences [i.e., In School Suspension (ISS), Out of School Suspension (OSS), and Reassignment Rooms] will decrease from 8.1% in 2019 to 35% by 2025. (SY1920 interim goal = 7.6%)

Performance Objective 7: By May 2020, parent involvement in both during and after school events will increase by 10%.