

# **Garland Independent School District**

## **Dorsey Elementary School**

**2019-2020**

# Mission Statement

Dorsey Elementary along with GISD will provide a quality education for all students

In a way that:

- \*Continually increases expectations for and achievement of every student
- \* Develops self motivation and strong work habits in all students
- \* Ensures a safe and well maintained, technologically equipped environment
- \* Successfully educates a culturally and economically diverse student population
- \* Stimulates continuous professional growth which ensures effective, research based classroom instruction, and
- \* Engages families and the community as active and equal partners in education,

So that:

Every student will be equipped for life-long learning, responsible citizenship, and productive employment in a rapidly changing and diverse society.

## Vision

Norma Dorsey Elementary accepts the responsibility to empower students to be successful learners. Our purpose is to model a positive attitude towards learning, which incorporates active listening skills, appropriate behavior, and responsibility in an organized, pleasant, and inviting environment. Norma Dorsey students will eagerly participate in the journey of life long learning, developing into respectful and resourceful citizens.

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# **Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.**

**Performance Objective 1:** Percent of students in grade 3 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading, will increase from 50.5% in 2019 to 90% by 2025. (SY1920 interim goal = 57.3.%)

**Targeted or ESF High Priority**

**Performance Objective 2:** Percent of students in grade 4 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Writing, will increase from 36.2% in 2019 to 70% by 2025. (SY1920 interim goal = 45.0%)

**Targeted or ESF High Priority**

**Performance Objective 3:** Percent of ELL students demonstrating English language acquisition, as measured by earning yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS), will increase from 48.5% in 2019 to 76% by 2025. (SY1920 interim goal = 50.0%)

**Targeted or ESF High Priority**

**Performance Objective 4:** Percent of students in grade 5 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science, will increase from 42.6.% in 2019 to 80% by 2025. (SY1920 interim goal = 42.8%)

**Performance Objective 5:** Percent of students demonstrating mathematical proficiency, as measured by Meets Grade Level performance by the end of grade 5 on STAAR, will increase from 62.4% in 2019 to 90% by 2025. (SY1920 interim goal = 64.3%)

**Performance Objective 6:** Percent of student management incidents resulting in exclusionary consequences [i.e., In School Suspension (ISS), Out of School Suspension (OSS), and Reassignment Rooms] will decrease from 10.6% in 2019 to 9% by 2025. (SY1920 interim goal = 10.1%)